

Victorian Essential Learning Standards

DEVELOPING UNITS ACROSS DOMAINS FOR ASSESSMENT AT A PARTICULAR LEVEL

using the published units as a model

Sample units can be found at the following location:

http://vels.vcaa.vic.edu.au/support/sample_units.html

Further information regarding assessment is also available:

Assessment principles: <http://vels.vcaa.vic.edu.au/assessment/assessprinciples.html>

Assessment advice: <http://www.sofeb.vic.edu.au/blueprint/fs1/assess.asp>

The following process is suitable for teacher teams who wish to develop a cross- domain unit at a particular level and who have a theme or topic in mind.

Process steps

Comments

1.	Identify the level and topic or theme
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2.	Identify suitable topics or themes from existing courses can
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Â·	shared themes and topics can be developed from c
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2.	Discuss and record w	which domain standards you think are able to be demonstrated
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Â·	the sample units all include assessment opportunities
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Â·	domains can be linked directly through aspects of t
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Â·	there
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For example

v	following
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v	<i>using</i>
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v	emphasizing
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3.	Check the	<i>specific</i>	domains from the learning focus for the
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Â·	the
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Â·	domains
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4.	Identify and record the	<i>specific</i>	dimensions and key	elements of the s
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Â·	identify the specific details from the standards for e
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v	What will be included in the unit that will allow stud
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v	Which specific dimension does it relate to?
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v	Which key element of the dimension is being addressed?
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5.	Develop assessment criteria and suitable evidence students will be able to present
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Ä·	using
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For example “ assessment criteria

v	domain: Interpersonal Development
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v	dimension: working in teams
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v

standards: ability to identify and use the strengths of

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The evidence students produce to demonstrate the

For example “ evidence

v

project plan, completion of activity

[Back](#)