



Volume 9
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MLTAV 2019 Annual Conference

Registration and call for papers **NOW OPEN!!**

Languages 2019: Reality, Relevance & Rethinking

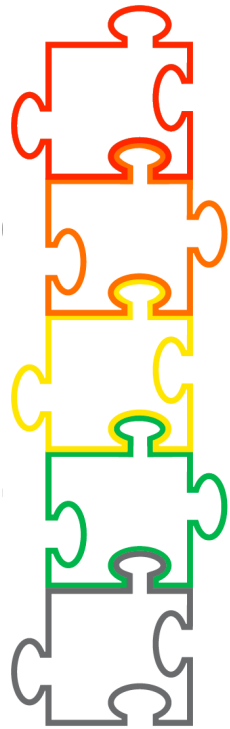
**TO REGISTER for the MLTAV 2019 Annual Conference,
GO TO: www.mltav.asn.au/conf**

Date: Friday 17 May 2019
Venue: Catholic Leadership Centre, 576 Victoria Parade,
East Melbourne VIC 3002
Time: Registrations from 7.45am for a 8.45am start

The MLTAV 2019 Annual Conference Major Themes will be:

- 2019 International Year of Indigenous Languages
- Victorian Certificate of Education (VCE): Languages - Changes to Study Designs
- Victorian Curriculum: Languages - General Capabilities and Cross-Curriculum Priorities
- Victorian Curriculum: Languages - How to Develop a Unit of Work Workshop (100 minute session)
- Intercultural and Interdisciplinary Language Learning
- Content and Language Integrated Learning (CLIL)
- TCI (Teaching Comprehensible Input)
- TPRS (Teaching Proficiency Through Reading and Storytelling)
- Assessment and Reporting
- Digital Technologies and Blended Learning
- Retention of Students
- Engaging Students in the Languages Classroom through hands-on, interactive activities
- Meeting Challenges in the Languages Classroom
- Showcasing Languages Teaching Resources
- Current Trends in Languages Educational Research (Panel Discussion)

*This project is supported by the
Victorian Department of Education and Training*



**This edition has been
produced by Kerry
O'Connor, Office
Manager and
Managing Editor,
MLTAV**

MLTAV 2019 Annual Conference cont...

The MLTAV Annual Conference offers a unique setting in which Victorian Languages teachers are encouraged to engage with, and learn from, colleagues from within your Language-specific network as well as teachers of other Languages. Learnings from Conference sessions are generalised, enabling adaptation for use in your own classroom context.

Registration Fees

Member Early Bird (up to 1 April)	\$220
Member Normal (after 1 April)	\$250
Member >100km from Melbourne CBD	\$145
Member Unemployed / Retired / Student	\$145
Non-member	\$370

Thanks to funding support from the Victorian Department of Education and Training, government school teachers are offered a subsidy of \$30 off the registration rates listed above. The online registration process has an option to opt for this subsidy.

For further information on the MLTAV Annual Conference, please contact, Kerry O'Connor at the MLTAV office mobile phone 0437 130 976 or by email info@mltav.asn.au

Registrant Details

MLTAV School members: Teachers from schools with a current MLTAV membership must register individually online and will be emailed a tax invoice to be given to the school bursar for payment. Each teacher requires an individual, identifying email address to register, and should not use a generic school email (e.g. info@school.org.au).

Call for Papers

If you are interested in presenting a session that encompasses the notions of the Reality, Relevance and Rethinking in Languages teachers' professional practice, (relevant to all levels OR Foundry, Primary, Secondary, Tertiary), please submit your online Expression of Interest via the following link:

https://www.surveymonkey.com/r/MLTAV_2019_Annual_Conference_Friday_17_May

Sessions run for 50 minutes. All presenter expression of interest responses MUST be submitted online (using the above survey tool link) by FRIDAY 5PM 12 APRIL. You will be notified of the outcome of your presentation Expression of Interest as soon as possible after the closing date.

MLTAV 2019

Membership Renewal NOW DUE!

RENEW YOUR MEMBERSHIP NOW

Thank you to all members who have already renewed 2019 memberships! For members still yet to renew, memberships are now due. Existing members can renew online via the 'Members Section' on our website (logging in with member username and password). The online renewal process caters for both online credit card payment as well as a 'pay later' cheque / EFT option. If you are a current member and cannot locate your username and password, please contact Kerry at the MLTAV Office, who will be happy to assist.

New members can also use the online process to create a new membership with the MLTAV - **go to the *Membership* Link under the Main Navigation area on the MLTAV website homepage - www.mltav.asn.au**

School MEMBERS If your school requires a 2019 membership invoice to process the renewal, please contact Kerry at the MLTAV office. Current members opting to renew 2019 membership via EFT or cheque from an invoice process must still login to the Members' Section via the MLTAV website - www.mltav.asn.au - to review membership contact details to ensure they are current and up-to-date. We rely on this contact information to distribute copies of MLTAV electronic publications (LanguagesConnect and Languages Victoria), as well as for AFMLTA to distribute its hard-copy Journal, Babel.

2019 School Membership Fees:

-Category A \$310 (inc. GST)

Primary / P-12 / Secondary 7-12 with more than 400 total student enrolments per campus - can also nominate up to 6 individuals to attend MLTAV Professional learning events at the discounted member rate

-Category B \$248 (inc. GST)

Primary / P-12 / Secondary 7-12 with 150 - 400 total student enrolments per campus - can also nominate up to 4 individuals to attend MLTAV Professional learning events at the discounted member rate

-Category C \$179 (inc. GST)

Small Primary School with fewer than 150 total student enrolments - can also nominate up to 2 individuals to attend MLTAV Professional learning events at the discounted member rate

2018 Individual Membership Fees:

- **Early Bird \$126 (inc. GST)** - available until 01/04/2019
- **Normal Rate \$147 (inc. GST)** - from 01/04/2019
- **Full-time Student / Unemployed / Retired \$69 (inc. GST)**

2018 Commercial Membership Fees:

- **Platinum \$557 (inc. GST)**
- **Gold \$440 (inc. GST)**
- **Silver \$325 (inc. GST)**

**MLTAV 2019
Membership
Renewal
Reminder**



The MIFF Schools 2019 Program is Set to Bring Languages to Life!



Details of the anticipated MIFF 2019 Schools program that will be showcased as a part of Melbourne International Film Festival (MIFF), (Festival runs from 1-18 **August**), will

be announced on Friday 17 May at the MLTAV Annual Conference. Now in its 13th year, MIFF Schools aims to enhance students' language learning, intercultural understanding and media analysis through immersive international cinema. The successful 2018 MIFF Schools program showcased eight films over numerous screenings and had a student attendance of over 3,066 (overall increase of 12.6% on 2017!).

As part of the collaboration between MIFF and MLTAV for the 2019 Schools Program, MLTAV Member Schools can make a booking to take students to see one of the films **AT A REDUCED RATE** of \$10.00 per student (GST free) with 1 teacher per 10 students FREE. The usual rate is \$13.00. Another benefit to member schools pertaining to this exciting collaboration is the co-development (by MIFF and MLTAV) of FREE Teacher Webinar resources to demonstrate to teachers how to work with each of the MIFF Schools films in the classroom, before and after viewing them with students.

MIFF 2019 Schools Program FREE Teacher Webinars

Each webinar comprises a 20-minute presentation of a film analysis specialist and a 20-minute presentation by a Language specialist (suggesting links to the Victorian Curriculum), as well as 20-minutes for Q&As. MLTAV will provide ***Certificates of Participation to recognise PL for all teachers who engage with the archived versions.*** Dates for the webinars will be advertised when the Schools program is launched at the MLTAV Conference on Friday 17 May. To register to attend the MLTAV Conference, go to: www.mltav.asn.au/conf



Professional Learning Opportunity



Through this 18-month Mentoring project, Languages teachers will have the opportunity to:

PARTICIPATE

Participate in quality Professional Learning to update and extend their knowledge and skills of effective Languages teaching, including:

- attending the 2019 MLTAV Conference scheduled for Friday 17 May at the Catholic Leadership Centre, East Melbourne

NETWORK & COLLABORATE

- Network and Collaborate with other teachers of Languages across Victoria on using the *Professional Standards for Accomplished Teaching and Learning of Languages*;
- Be partnered with a mentor/mentee for ongoing collaboration through the 18-months of this project.

CLASSROOM VISITS

Undertake collegiate classroom visits to observe their partner's teaching and seek feedback / guidance to support further development

REFLECT ON PROFESSIONAL KNOWLEDGE & DEVELOP SELF-EVALUATION SKILLS

Be stimulated by reflecting on professional knowledge and practice and to develop self-evaluation skills using a framework for effective mentoring.

Mentoring for Beginning Teachers of Languages

The Modern Language Teachers' Association of Victoria (MLTAV) invites you to participate in this **FREE**, dynamic Professional Learning opportunity which will match Beginning teachers of Languages in their first five years of teaching with Accomplished Languages teachers.

Participation in the project provides you with FREE registration and CRT release support to attend the MLTAV Conference on Friday 17 May as well as CRT release support for a planning day/collegiate classroom visit in Semester 2, 2019 and Semester 1, 2020.

Places in this project are limited!

To register your interest as either a **Mentor** or **Mentoree**, [Click here](#) to complete an online Expression of Interest by **Friday 5 April**.

All participants in this project must be members of the MLTAV. You will be informed of the outcome of your Expression of Interest by Friday 3 May.

If you have any questions about this project, please email Kylie Farmer, MLTAV Mentoring Project Manager:

PL@mltav.asn.au

THIS PROJECT IS SUPPORTED BY THE VICTORIAN DEPARTMENT OF EDUCATION AND TRAINING

Save the date
7-9 JULY
2019

**LANGUAGES –
BREAKING
THROUGH WALLS**



**22nd AFMLTA
INTERNATIONAL
LANGUAGES
CONFERENCE**

Hobart, Tasmania

**Online registrations
and call for papers
now open**

afmlta.asn.au

MLTAV CLIL Language Teachers Network Term 1 2019 Update

Welcome to the term 1 CLIL Languages Teachers Network Update!

For more details: <http://clil languageteachers.weebly.com/>



BASTOW CLIL Course - Applications now open

This course is designed for Victorian government school language teachers who would like to implement a CLIL program in their school. Applications are now open for the 3 day CLIL course at Bastow. The Department of Education and Training (DET) will cover all course fees and six days of pro-rata CRT payments. Travel support is also available for approved rural participants.

For more details and to register online, click [here](#).

Applications close **29 April 2019**.



MLTAV Conference - CLIL Presentations invited

The 2019 MLTAV conference will again feature a CLIL stream. Teachers are encouraged to submit an online proposal to present a 50 minute session about the CLIL program in their school. Please submit your proposal [here](#) by 6 April.

The conference will be held on Friday 17 May at the Catholic Leadership Centre, 576 Victoria Pde Melbourne.

Click [here](#) to register to attend the conference.



NEW CLIL SCIENCE RESOURCES ON FUSE!

A comprehensive suite of resources for implementing a Year 7 Science CLIL Unit are now available on the [FUSE website](#) for **French, German, Indonesian, Italian, Japanese and Spanish**. An English version is also available for teachers to adapt to any language. During term 1 the Chinese unit will also be made available.

The package includes a unit planner (aligned to the Victorian Curriculum) and all teacher and student resources for a 12 week unit on Scientific Method and States of Matter.



NEW CLIL CLIPS ON FUSE!

3 new CLIL film clips are now available on FUSE:

[Teacher reflection clip](#)

[Students reflection clip](#)

[CLIL Science classroom footage](#)

These clips provide an insight to the Japanese CLIL Science program at Glen Eira College. The classroom footage features a practical Science class using resources from the CLIL unit of work available on [FUSE](#).



22nd AFMLTA International Languages Conference CLIL Presentations invited

The AFMLTA conference will be held in Hobart 7-9 July, 2019.

The conference will include a CLIL Research Network symposium as part of the program - this will bring together CLIL researchers and practitioners.

Teachers of CLIL are encouraged to submit a proposal to present a workshop about the CLIL program in their school. Click [here](#) for submission guidelines before 1 March.

Click [here](#) by 1 April to access early bird registration rates.



Open Day at Deutsche Schule Melbourne



CLIL PL at Independent Schools Victoria:

Exploring opportunities and resources for CLIL in your secondary Languages program

Tuesday 7 May - click [here](#) for details

Friday 30 August - click [here](#) for details

Deutsche Schule Melbourne Open Day:

Saturday 23 March 10am - 12.30pm

Wednesday 22 May 9.30am - 11.30am

Click [here](#) for more details.

MLTAV and National Gallery of Victoria

Language Support Educators Program 2019

The MLTAV is delighted to continue its exciting Language Support Educators Program collaboration with the National Gallery of Victoria, throughout 2019!

The following programs have been developed by the National Gallery of Victoria in collaboration with the Modern Language Teachers' Association of Victoria (MLTAV). Sincere thanks to MLTAV's Language Support Educators for their critical voluntary support of, and contribution to, this collaboration.

Language Support Educator Program Background

An exciting new collaboration between MLTAV and the National Gallery of Victoria (NGV) was forged in 2015 with a significant increase in demand throughout 2016, 2017 and 2018.

The Languages Support Educators (LSE) Program was developed to offer Languages classes an opportunity to enhance intercultural understanding through participating in an Exhibition introductory talk. These sessions were presented by an NGV Educator together with an MLTAV volunteer Language Support Educator, using target language with students for part of the talk.

The opportunity to deliver part of the talk in a diverse range of Languages was made possible by the overwhelmingly positive response from part-time / retired Languages teachers.

This program offers benefits to: MLTAV Volunteers, by enabling them to integrate a love of Art with a passion for Languages as well as keeping them active in their profession; NGV Educators, who were able to expand their offering of tailored programs; teachers and students of Languages who could experience a dynamic and informative introductory talk which included a target language component focusing on a special selected work in the exhibition.

Everyone who participated in the 2015, 2016, 2017 and 2018 program bookings were delighted with, and inspired by, the wonderful experience.

Thinking of bringing a group of Languages students to the National Gallery of Victoria in 2019?

BOOK NOW to tailor one of the following exciting programs to your student group!

1. NGV International Permanent Collection

Student Programs

Living Languages - language, culture and learning Chinese, French, German, Italian, Japanese, Modern Greek , Spanish

All levels

Bring alive the history and culture associated with the students' language of study in a Gallery tour including group analysis and discussion of related works of art from different times.

On request, twenty minutes of the session can be presented by a **Language Support Educator** in the relevant language. They will focus on a particular work in the collection to engage students in some simple language activities appropriate to the level of the group.

2. 2019 Melbourne Winter Masterpiece 24 May 2019 – 13 October 2019

- **Terracotta Warriors: Guardians of Immortality**
- **Cai Guo-Qiang: The Transient Landscape**

In a dual presentation of Chinese art and culture past and present the Melbourne Winter Master pieces series at the National Gallery of Victoria presents China's ancient Terracotta Warriors alongside a parallel display of new works by one of the world's most exciting contemporary artist, Cai Geo-Qiang.

Terracotta Warriors: Guardians of Immortality is a large-scale presentation of the Qin Emperor's Terracotta Warriors, which, discovered in 1974 in China's Shaanxi province, are regarded as one of the greatest archaeological finds of the twentieth century and widely described as the eighth wonder of the world. This presentation features more than 150 exquisite treasures of historic Chinese art

and design. From the Qin dynasty (221 – 207 BCE), the exhibition presents eight terracotta warriors alongside two full-sized horses and two replica bronze chariots. Objects lent by leading museums and archaeological sites from across the Shaanxi province include priceless gold, jade and bronze artefacts dating from the Zhou dynasty (1050 – 256 BCE) through to the Han dynasty (206 BCE – 220 CE).

Presented in parallel, Cai Guo-Qiang: The Transient Landscape, sees contemporary artist, Cai Guo-Qiang, create all new art works inspired by his home country's culture and its enduring philosophical traditions, including a monumental installation of 10,000 suspended porcelain birds. Spiralling over visitors' heads, the birds create a three-dimensional impression of a calligraphic drawing of the sacred Mount Li, the site of the ancient tomb of China's first emperor, Qin Shihuang, and his warriors. Cai has collaborated on the exhibition's design, creating breathtaking immersive environments for the presentation of both his work and the Terracotta Warriors.

On request, twenty minutes of the session can be presented by a **Language Support Educator (LSE)** in Chinese (or another relevant Language to suit the Language being studied by the student group). The LSE will focus on a particular work in the collection to engage students in some simple language activities appropriate to the level of the group.



IMPORTANT 2019 PROFESSIONAL LEARNING DATES

MLTAV and Single Language Associations (SLAs)

Date	Event	Language Association
29 & 30 March	Annual Conferene	JLTAV - Japanese
30 & 31 July	Student Event Year 12 Morning	JLTAV - Japanese
22 August	UN Model Conference	JLTAV - Japanese
22 August	Student Event - Junior Speech Competition	JLTAV - Japanese
6, 7 & 8 October	Language Immersion Weekend	JLTAV - Japanese
14 March	AGTV Focus on Junior Secondary followed by VCE Pop Up PD	AGTV - German
27 March	AGTV Primary German Matters Conference	AGTV - German
May	40 year anniversary lunch	AGTV - German
21 June	Model UN Conference in German for VCE students	AGTV - German
17 August	State Final AGTV Poetry Competition	AGTV - German
30 August	Victoria State Conference	AGTV - German
6 April	ISSV Project Planning & Web Development of Slovenian Cultural Resources	ISSV - Slovenian
19 May	Slovenian Film Day. All day screening of old and new films made in Slovenia	ISSV - Slovenian
10 August	ISSV Project Planning & Web Development of Slovenian Cultural Resources	ISSV - Slovenian
14 April	ATAV - Curriculum Planning for Vietnamese Second Languages; Exploring the Study Design for Vietnamese Second Language – Units 1-4 (Exploring themes, sub-topics, kinds of writing and text types for Vietnamese Second Language Learners); Activities promoting listening and speaking skill for grades F-2	ATAV - Vietnamese
29 September	Exploring School Assessed Course Work tasks for Vietnamese Second Language – Units 1-4; Oral and Written Examinations for Vietnamese Second Language – Units 1-4; Activities to motivate students' interest in learning the language (year 7-year 10)	ATAV - Vietnamese
1 February	Exploring Incountry language, culture and pedagogy course at the University for Foreigners Perugia organised in conjunction with COASIT.	VATI - Italian
29 March	VATI Conference	VATI - Italian
16 February	VATS Language Teaching Methodology workshop: overview of Victorian curriculum planners and resources	VATI - Italian
6 July	Annual Congress: two day event with key themes relevant to F-12 level teachers	VATI - Italian
26 October	Language maintenance for teachers and immersion opportunities for students	VATI - Italian

IMPORTANT 2019 PROFESSIONAL LEARNING DATES

MLTAV and Single Language Associations (SLAs) cont...

Date	Event	Language Association
25 August	VCE Information Session	AFTV - French
22 February	Hungarofest Festival at the Hungarian Community Centre - provides activities for children such as craft, games etc.	HTAV - Hungarian
17 May	Annual Conference	MLTAV - Modern Language
3 December	Annual General Meeting	MLTAV - Modern Language
23 February	Working towards VCE: Planning, assessment, progress record and reporting - workshop	VATS - Spanish
23 March	Unpacking the F-10 Victorian Curriculum for Spanish: From the scope and sequence to CFATs	VATS - Spanish
27 April	Tackling the Language and culture related standards of the Victorian curriculum	VATS - Spanish
25 May	Victorian Curriculum in practice - Workshop - Current teaching methodologies / Unit elaboration and learning resources	VATS - Spanish
22 June	Language variation and intercultural knowledge. Hispanic day for teachers.	VATS - Spanish
10 August	Years 7-12 Language learning and culture exploration festival	VATS - Spanish
7 September	Spanish Language Teaching Congress Day 1: Enhancing the language learning process	VATS - Spanish
8 September	Spanish Language Teaching Congress 2: Delivering the Vic C through Language innovations	VATS - Spanish
13 September	VCE Spanish Oral exam preparation	VATS - Spanish
11 October	VCE Spanish Written exam preparation	VATS - Spanish
26 October	Immersion Day Years F-6 "Hablemos Espanol"	VATS - Spanish
26 October	Spanish Language Awards	VATS - Spanish
7 December	Examining the basics for a successful delivery of the Victorian Curriculum through instructional language strategies that work. Followed by the AGM.	

Please Note: More PL Dates will be listed in subsequent editions of LanguagesConnect as the are confirmed and become available.

For further details of all of the above Professional Learning Opportunities, please refer to the online Calendar on the MLTAV website homepage, www.mltav.asn.au

Victorian Curriculum units of work in Chinese, French, Indonesian & Italian now available on the Department FUSE website

Victorian Curriculum Exemplar Units of Work for Languages

MLTAV has worked with experienced primary teachers of Languages to develop a number of Units of Work aligned to the Victorian Curriculum. These comprehensive units are now freely accessible on FUSE (fuse.education.vic.gov.au) along with all the associated resources required to implement the units. Each unit is designed to be implemented across a term and includes innovative teaching ideas as well as suggestions for assessment.

We encourage you to trial these units of work and to adapt them to suit the needs of your students. The Units can be found via the following links on the Department of Education and Trainings FUSE website:

Chinese Unit for Year 1-2 students:

<http://fuse.education.vic.gov.au/?YDH2FW>



This unit is designed for Year 1 and 2 students. It introduces the Chinese names of common fruits and phrases for students to be able to express which fruits they like and which they don't. Students will also be able to describe fruits as healthy or delicious. Students will participate in a variety of songs, games and other activities to build their confidence in using the key words and phrases. They will have opportunities to develop their listening, speaking, reading and writing skills through a story about jungle animals ordering juice at a juice bar. They will present this story in a role play and will also use this language more creatively at a 'pop-up' juice bar.

Indonesian Unit of Work for Year 5-6 students:

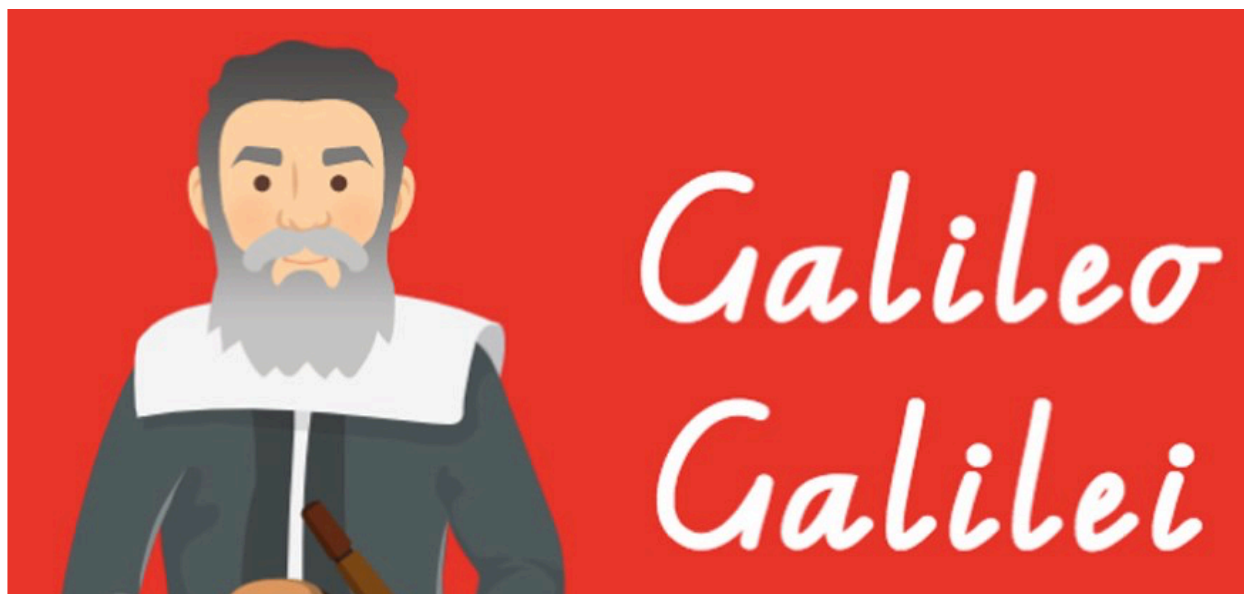
<http://fuse.education.vic.gov.au/?DYTFP2>



In this unit, students share information about the places they went and how they got there during the holidays. They learn about particularly Indonesian forms of public transport (becak, bajaj, angkot, ojek) and consider how transport choices change over time and in different places. They observe, reproduce and adapt bargaining conversations. They read and perform a simple text about a tiger trying to travel to different locations by different modes of transport each day of the week. They then use this story as a model to create their own stories for younger students to enjoy.

Italian Unit for Year 3-4 students:

<http://fuse.education.vic.gov.au/?99SZJH>



In this unit students engage with a simple, imaginary text, which is an adaptation of the bilingual book *Galileo Galilei e la Torre de Pisa* (Galileo Galilei and the Pisa Tower) by Nancy Bach (2013, Long Bridge Publishing).

Through carefully scaffolded lessons, students participate in class activities and games to prepare a role-play for presentation to the class.

A particular focus throughout the unit is on the correct pronunciation and expression of key phrases in Italian.

French Unit for Foundation students:

<http://fuse.education.vic.gov.au/?4QWN79>



This unit of work is designed as an initial introduction to French for Foundation students in Term 1.

Students participate in a range of songs, games and other activities to become familiar with the French language.

The unit introduces key words and phrases relating to greetings and farewells, classroom instructions and expressing feelings.

The unit also establishes classroom routines and behaviours to encourage students to develop good language learning habits.

At the end of the unit, students use the [My Passport to Languages](#) (French), developed by the Victorian Department of Education and Training to begin to document and share their learning.

This project is supported by the Victorian Government, Department of Education and Training



Professional Development Course: VCE French Teachers 2019



Gain new perspectives on VCE French through this one-day professional development program for educators.

With a focus on VCE French units 3 and 4, this course is designed to inspire innovative approaches to teaching through the close examination of unique resources and primary source materials across cinema, history and Object-Based Learning.

Presented in French by eminent scholars in the field, attendees will have the opportunity to exchange ideas with fellow educators and discuss best practice in the teaching of French language and culture.

Contact us

Melbourne School of Professional
and Continuing Education

+61 3 8344 0149

Monday to Friday 9am to 5pm AEST/AEDT
continuing-education@unimelb.edu.au

Date: Saturday 23 March 2019

Time: 9.30am - 3.30pm

Venue: Arts West (Building 148),
The University of Melbourne,
Parkville

Cost: \$90 General / \$80 University of
Melbourne Alumni, Students and
Staff (GST inclusive)

Morning tea and lunch are provided.

ENROLL TODAY

mspace.unimelb.edu.au/vce-french-teachers-2019

CLIL Science Units, Resources and Digital Stories available online now



The MLTAV has worked with experienced CLIL teachers to develop a comprehensive suite of resources for implementing a Year 7 Science CLIL Unit. These resources are now freely available on FUSE (<https://fuse.education.vic.gov.au>) for the following languages: [Chinese](#), [French](#), [German](#), [Indonesian](#), [Italian](#), [Japanese](#), [Spanish](#) and [English](#) (available for teachers to adapt to other languages)

The packages include the unit planner (aligned to the Victorian Curriculum) and all teacher and student resources for a 10 -12 week unit on Scientific Method and States of Matter.

3 digital story clips have also been created to provide insights to how the Japanese Science CLIL unit above has been implemented in Year 7 at Glen Eira College. Be inspired by the [Japanese CLIL Science Class Video](#), [CLIL Student Video](#) and [CLIL Teacher Video](#).

A webinar outlining how to access and use these resources will be available from the MLTAV [CLIL website](#) from term 2, 2019.

For more information about CLIL:

e: CLIL@mltav.asn.au **w:** <https://clilanguageteachers.weebly.com/>

MLTAV was supported by the Victorian government to develop these resources.

Language Teacher JOB VACANCIES

MLTAV Advertises Job vacancies for Languages Teachers throughout Victoria, when they come to our attention), on our website: GO TO the 'Job Vacancies' Icon on bottom left of the homepage of our website or [CLICK HERE](#) to go directly to that webpage.

VCAA Bulletin Information

The following information is brought to you by the Victorian Curriculum F–10 Unit at the Victorian Curriculum and Assessment Authority.

Call for feedback: Online professional learning program

The VCAA seeks your input into shaping our online 2019 Professional Learning Program for teachers. This program will include online webinars delivered during school terms on Tuesdays, Wednesdays and Thursdays.

We welcome your feedback about topics that best support teachers implementing the Victorian Curriculum F–10. Complete the [online survey](#) to select from a list of suggested topics and to provide new topics ideas.

To stay up to date on upcoming webinars, visit the [Victorian Curriculum F–10 Professional Learning Program](#) webpage.

Webinars: Using the VCAA's online Language Assessments

The VCAA, in conjunction with the Australian Council for Educational Research (ACER), provides teachers with access to a suite of eight [Language Assessments](#).

To help teachers become familiar with these resources, the VCAA is hosting two webinars for F–10 Language teachers. These two sessions are of interest to teachers of Levels 5–10 of Chinese, French, German, Indonesian, Italian, Japanese, Modern Greek and Spanish.

Session 1: An Introduction to using the VCAA online Language Assessments

For teachers unfamiliar with VCAA Language Assessment resources.

3.45–4.45pm Tuesday 19 March 2019

[Register online](#)

Session 2: Applying the VCAA online Language Assessments in your Classroom

For teachers with some familiarity with VCAA Language Assessment resources and who would like to start using these resources in their classroom.

3.45–4.45pm Thursday 21 March 2019

[Register online](#)

For more information, go to the VCAA's [Professional Learning Languages](#) webpage or to ACER's [VCAA Language Assessments](#) webpage.

Seeking Expressions of Interest for Formative Assessment Rubrics Professional Learning

The VCAA is seeking expressions of interest from keen and experienced teachers who are interested in strengthening their knowledge and understanding of

VCAA Bulletin Information cont...

formative assessment rubrics to progress student learning across the Victorian Curriculum F–10. For More information go to the VCAA Website: https://www.vcaa.vic.edu.au/Pages/foundation10/viccurriculum/formative_assessment.aspx

A call for nominations to AFMLTA Executive positions

A standing item on Assembly agenda is the election of roleholders. In 2019, AFMLTA is calling for nominations to the roles of President-Elect, Vice-President, Secretary and Promotions Officer. A nomination proforma is available from the AFMLTA website or by contacting the Secretary of AFMLTA on secretary@afmlta.asn.au

Nominations can come from any financial member of any MLTA/LTA affiliated with AFMLTA. You are required to notify all of your financial members of your MLTA/LTA that nominations are now open. All nominations must be duly signed by a nominator and a seconder. Both nominators must be financial members of an MLTA. The nominators and nominees do not have to be from the same MLTA.

Completed nominations must be sent to secretary@afmlta.asn.au. Nominations do not need to be returned via the executive of the nominee's MLTA. However, if doubt exists over the financial status of a nominee or either nominator, a check can be conducted.

Nominations are due by **Friday 31 May 2019**.



MLTAV 2019 Committee

Gabriella Bertolissi	President
Andrew Morabito	President Elect & Treasurer
Heather Brown	Vice-President
Catherine Spurrill	Secretary
John Tuckfield	Permanent Observer - Classical Association of Victoria
Jade Cleave	General Cmtee
Ferdinando Colarossi	SLA Rep (VATI - Italian)
Jaclyn Curnow	General Cmtee
Lili Cvetkovic	General Cmtee
Veronica Deren	SLA Rep (AFTV - French)
Kylie Farmer	General Cmtee
Carlos Franco	SLA Rep (VATS - Spanish)
Dolly Gerges	General Cmtee
Sarah Glatz	General Cmtee
Lauren Gould	General Cmtee
Anita Ladras	SLA Rep (MGTAV - Modern Greek)
Nathan Lane	SLA Rep (JLTAV - Japanese)
Angela Natoli	General Cmtee
Sean Pratt	General Cmtee
Elena Priovano	General Cmtee
Heulwen Sweet	SLA Rep (ATAV - Auslan)
Louise Talevska	SLA Rep (MTAV - Macedonian)
Jixing Xu	SLA Rep (CLTAV Rep)
Maria Zijlstra	SLA Rep (DLA - Dutch)

MLTAV 2019 Committee Meeting dates and locations

First Committee Meeting **Tuesday 12 February**, VSL

Second Committee Meeting **Monday 18 March**, VSL

Third Committee Meeting **Monday 13 May**, VSL

Fourth Committee Meeting **Thursday 20 June**, VSL

Fifth Committee Meeting **Tuesday 13 August**, VSL

Sixth Committee Meeting **Monday 7 October**, VSL

Seventh Committee Meeting **Thursday 14 November**, Graduate House, Carlton

AGM - Tuesday 3 December, CO.AS.IT, Carlton -

MLTAV members are welcome to attend committee meetings as observers, with prior notice to the President.

How to Advertise with MLTAV

The Modern Language Teachers' Association produces two publications, a journal - *Languages Victoria*, and a newsletter, *LanguagesConnect*. The advertising rates are the same for both publications. Commercial members of the MLTAV are entitled to one 1/2 page, or two 1/4 pages, of advertising per year free, in either of the publications.

Advertising

LanguagesConnect

Published: mid-February; mid-March; mid-April; mid-June; mid-August, mid-October and December, based upon need.

The deadline for *Languages Connect* is the end of the month prior to publication. To organise advertising in either *Languages Victoria* or *Languages Connect*, contact Kerry at the MLTAV Office, (see contact details above).

- \$390 full page
- \$240 half page
- \$160 quarter page

Languages Victoria

Published twice a year:

- July (deadline mid-May)
- November (deadline end August)

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