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# LanguagesConnect

A publication of the Modern Language Teachers' Association of Victoria, Inc.

## MLTAV 2015 Annual Conference - *The State of Quality*

Thank you to all Delegates, Presenters and Exhibitors that attended the MLTAV 2015 Conference at Cliftons on 1 May.

The buzz on the day, followed up with the post-conference online survey feedback, were strongly indicative of an extremely successful and fruitful major Professional Learning event.

The Conference session handouts and presenter resources (that were provided to MLTAV by presenters) are now available for your information, interest and reference from the MLTAV Website, [www.mltav.asn.au](http://www.mltav.asn.au) under **Professional Learning / Conferences - Workshops / Annual Conference 2015**.

We would like to acknowledge and thank our Conference presenters for sharing their knowledge and expertise on the day and also for sharing their session resources with us.

**SAVE THE DATE! - MLTAV 2016 Annual State Conference  
FRIDAY 6 MAY**

### **ELTF CESSATION! URGENT ACTION REQUIRED!**

<https://education.gov.au/endeavour-language-teacher-fellowships>

MLTAV has been advised directly, and through AFMLTA, that 'the Endeavour Language Teacher Fellowships (ELTF) will not be offered in January 2016 and beyond as a result of a refocus of the Government's priorities in the education portfolio, announced in the recent Commonwealth 2015-16 budget.' AFMLTA has stated that it is very disappointed by this decision and has written to Minister Pyne to demand funding be returned to this invaluable program. AFMLTA also encourages all languages teachers to urgently write to their local member to do the same. A template letter is available from the AFMLTA website to facilitate your doing this - [afmlta.asn.au](http://afmlta.asn.au)

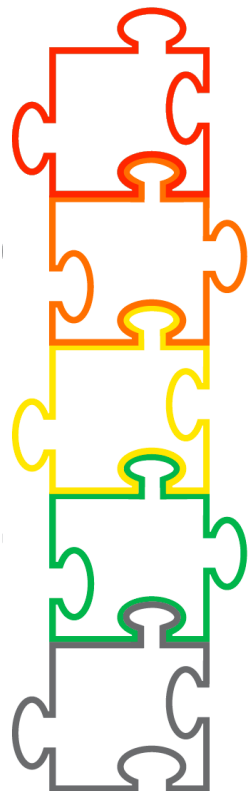
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Statewide Resources Centre, 150 Palmerston Street, Carlton VIC 3053  
Ph: 03 9349 5759 Fax: 03 9349 5859 Website: [www.mltav.asn.au](http://www.mltav.asn.au) Email: [info@mltav.asn.au](mailto:info@mltav.asn.au)



# Guest Speaker Dinner

**Don't miss out! Book Now!**



*Guest Speaker - Joe Dale,  
International Guest Speaker*



*Graduate House, Carlton*



*21 July  
7.00pm*

*Cost: \$55 inc. GST - includes 2-course meal,  
some drinks and guest speaker*

The MLTAV is very pleased that Joe Dale, will attend the MLTAV Dinner Guest Speaker event on 21 July to share information about **UK Language Education Policy**.

**To register**, please email Kerry O'Connor, Office Manager, MLTAV with your name, contact number, any special dietary requirements and indicate if you would like the invoice made out to yourself or to you school / employer.

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## The Professor Michael Clyne Memorial Study Scholarship 2015

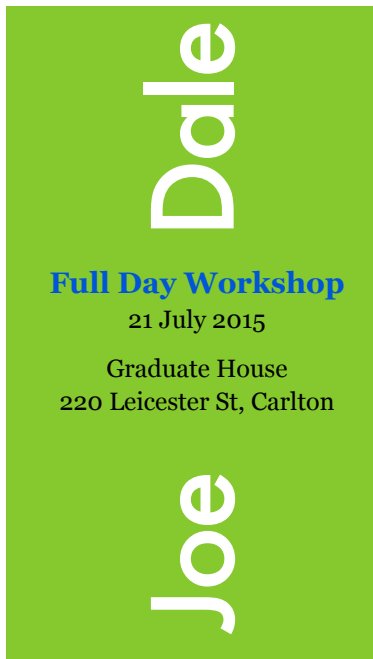


The MLTAV is honoured to make a sum of \$1,000 available biennially to assist a teacher of Languages to support further formal academic study\* relating to her/his teaching of Languages in Victoria.

For full details of how to apply for the 2015 Professor Michael Clyne Memorial Study Scholarship, go to the 'What's New' area of the MLTAV website, [www.mltav.asn.au](http://www.mltav.asn.au)

Applicants will be notified of the outcome by mid-late-October 2015 with a formal scholarship award presentation planned for Tuesday 1st December, 2015 at the MLTAV AGM at Graduate House, University of Melbourne.

**\* the definition of 'formal academic study' for the purpose of this Scholarship is a University-based study program intended to upgrade existing knowledge and qualifications in the area of Languages education**



Joe Dale is an independent languages consultant from the UK who works with a range of organisations such as Network for Languages, ALL, The British Council, the BBC, Skype, Microsoft and The Guardian. He is host of the TES MFL forum, former SSAT Languages Lead Practitioner, a regular conference speaker and recognised expert on technology and language learning. He has spoken at conferences and run training courses in Europe, North America, South America, the Middle East, the Far East and Australia. He was a member of the Ministerial Steering Group on languages for the current UK government and was short-listed for a NAACE Impact Award in 2013 too.

Joe was recently described in a Guardian article as an 'MFL guru' and 'the man behind the #mfltwitterati.' He was also described in March 2015 in the Huffington Post by John Worne, Director of Strategy at The British Council thus: "Well if you want inspiration and practical help @joedale is your new hero - a one-stop-Twitter-shop for ideas, inspiration and Modern Foreign Language friends - if you're not part of #mfltwitterati you're seriously missing out."

Joe was key in updating the ICT elements of the QCDA SoW for KS2 Primary French; he also designed games for Heinemann's 'Expo'. Joe has featured in several Education Guardian articles and has himself both written for and been quoted by the TES.

Joe has also written for the TES ICT blog and produced video tutorials for the CILT 14-19 website. Joe recently starred on a Teachers TV programme and has spoken about the Rose Review proposals on BBC Radio 4. His blog [www.joedale.typepad.com](http://www.joedale.typepad.com) has been nominated for four Edublog Awards.



## Moviemaking in the Languages Classroom using the iPad

The Modern Languages Teachers' Association of Victoria, Inc. is pleased to offer its members a reduced rate to attend a unique Professional Learning workshop which will explore practical ideas in three sessions:

### **Session 1: *LIGHTS! CAMERA! ACTION! – Movie Making on the iPad.***

This introductory session to iMovie will go through the steps needed to plan, shoot, edit and produce your own film. Delegates will develop the skills necessary to incorporate filmmaking into their own practice as an engaging holistic way of enhancing learning and publish the results to a real audience. We will begin by storyboarding ideas for each scene, learn some simple edition techniques, adding transitions, narration and exporting the movie to the Camera Roll or the web.

### **Session 2: *ONE STEP AT A TIME – Stop Motion Animation with the iPad.***

In this session, we will be learning how easy it is to produce short animations on the iPad using, Lego Movie Maker and iMovie. Together we will storyboard a set of scenes in small groups based on a grammar point or topic, then bring our ideas to life using the iPad. In no time at all, we will have produced an engaging short animation following the 12 frames per second rule, adding a voiceover and showcasing the results to the group.

### **Session 3: *Appsmashing with the iPad.***

In this session, we will look at some practical examples or recipes for combining different apps together to create green screen animations, video in video screencasts and multimedia comic books. Delegates will have the opportunity to produce highly engaging and layered outcomes which promote creativity, collaboration and bring clips to life.

**Registration Fee: \$220 MLTAV members / \$270 non-members**  
**DUE TO THE HANDS-ON, INTERACTIVE NATURE OF THE WORKSHOP,**  
**A LIMIT OF 25 PLACES HAS BEEN SET**  
**BOOK EARLY TO SECURE A POSITION AND AVOID DISAPPOINTMENT**

**TO REGISTER GO TO THE MLTAV WEBSITE: [www.mltav.asn.au](http://www.mltav.asn.au) under the 'What's New Section**



## MLTAV School Membership Benefit

### Members' Area

Home - log in



EMPLOYMENT  
LINKS



JOB  
VACANCIES

The MLTAV is pleased to offer a new and additional benefit to its school members.

If MLTAV member schools have a Languages teacher job vacancy they would like to advertise, MLTAV has a new **Job Vacancy** link on the bottom of the left hand side of the MLTAV homepage, [www.mltav.asn.au](http://www.mltav.asn.au) (see left image for a replica of what you will see on the MLTAV website).

Member schools can email their job vacancy advertisement to MLTAV, [info@mltav.asn.au](mailto:info@mltav.asn.au), to be included in this area (for FREE - included in school membership fees) for publicising. Any Languages teachers looking for a placement can use this new facility as one of the ways in which they can search for vacancies in MLTAV Member school Languages Departments.

## 2015 Melbourne International Film Festival 30 July - 16 August 2015



**LOOKING FOR EXCURSION OPTIONS FOR YOUR  
LANGUAGES STUDENTS IN 2015?  
WE HAVE AN EXCELLENT RECOMMENDATION!**

The MLTAV is pleased to once again support the MIFF Next Gen Program in 2015 through an in-kind sponsorship. This agreement benefits MLTAV school members through **reduced ticket prices for their students** as well as free entry for one teacher per ten students! In addition to reduced ticket prices for your student group, MIFF also provides Study Guides for approximately eight of the films screened as part of the Next Gen program. The launch of the 2015 Next Gen program, along with a peek into the films, took place at the MLTAV Annual Conference on Friday 1 May.

**We encourage our school members to take  
advantage of this special member discount by  
securing their SCHOOL BOOKING NOW via the  
MIFF Website**

[miff.com.au/nextgen/program](http://miff.com.au/nextgen/program)

**NextGen**



Living Lessons

# THE ULTIMATE LANGUAGE EXPERIENCE

- Providing friendly and expert advice on running a school tour
- Experts in organising homestays and language schools
- Tailor made itineraries to suit your school's needs
- Australia's No1 educational tour company since 1960
- Information night for parents and students at schools in metropolitan areas



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Email: [contact@getours.com.au](mailto:contact@getours.com.au)  
[www.getours.com.au](http://www.getours.com.au)





## Next Gen at the Melbourne International Film Festival

30 July – 16 August 2015

Now in its 9th year, Melbourne International Film Festival's Next Gen program continues its mission to present a vibrant, intelligent and unique selection of films accessible to a younger audience.

The 2015 Next Gen program will be launched at the MLTAV conference on Friday 1 May. School bookings open Monday 4 May.

Subscribe to MIFF's eNews for school booking details: [miff.com.au/subscribe](http://miff.com.au/subscribe)

### Next Gen provides:

- Films in languages most commonly taught in LOTE subjects – including French, German, Italian, Japanese, Mandarin and Spanish
- Films for secondary students (ages 10–18)
- Study guides containing classroom activities
- Films relevant to school curriculum, including links to AusVELS
- Acclaimed films in an educational context

### PAST HIGHLIGHTS

WUNDERKINDER (German)



PATEMA INVERTED (Japanese)



SCHOOL OF BABEL (French)



RED LIKE THE SKY (Italian)



THE NIGHTINGALE (Mandarin)



ANINA (Spanish)



## Book early, sessions often sell out!

Subscribe to MIFF's *Widescreen* eNewsletter for Next Gen program information.

[miff.com.au/subscribe](http://miff.com.au/subscribe)





# NextGen

## PROGRAM LAUNCH & FREE TEACHERS' SCREENING

You and a colleague are invited to Melbourne International Film Festival's 2015 Next Gen program launch and free teachers' screening.

Next Gen is designed for young audiences to enrich their cinema experience, social awareness and stimulate discussion about contemporary issues that contribute to Australian curriculum outcomes.

The Next Gen films will screen during MIFF from 30 July–16 August 2015.

Come to the launch to hear Next Gen Programmer Thomas Caldwell introduce the films in this year's program, and then enjoy an advance preview screening of *Me Romantic Romani* (Italy, 77 mins).

**WHEN:** Tuesday 26 May 2015

**TIME:** 5.45pm (for a 6pm start)

**WHERE:** ACMI, Australian Centre for the Moving Image  
Federation Square, Melbourne

**BOOKING:** [miff.com.au/teachersscreening](http://miff.com.au/teachersscreening)





## Venue

### Graduate House

220 Leicester Street, Carlton

## Cost

The cost to participate in this project will be:

MLTAV Member \$160 inc. GST

Non-Member \$230 inc. GST

**BOOK NOW**

places are limited!

This includes workshop participation, all resources and materials and participation in an online webinar at the conclusion of the project.

## Registration

Registrations are online via the MLTAV website

[www.mltav.asn.au](http://www.mltav.asn.au) under the 'What's New' section on the homepage

Registrations close

**7 August 2015**

If you have any enquiries regarding this project, please contact Kerry O'Connor, Office Manager, MLTAV  
[info@mltav.asn.au](mailto:info@mltav.asn.au)

# Australian Curriculum: Languages

## Professional Learning Opportunity for teachers of **Arabic, Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish and Vietnamese**

*Looking for ideas to begin implementation of this new and exciting curriculum?*

Register for this Professional Learning Program which will include:

- Participation in a one-day workshop on Wednesday 19 August, 2015 (9am – 4pm)
- An update on Australian Curriculum: Languages as well as an introduction to planning for implementation
- An opportunity to work with colleagues on planning classroom activities based on the Australian Curriculum for your Language
- Trialling the classroom activities with your students
- Collaboration with other project participants via an online space
- Participation in a Webinar planned for Term 4 2015 (4 – 6pm, date to be confirmed) where you will have the opportunity to share experiences, ideas and findings from your trial implementation of the classroom activities







# Living Languages at the National Gallery of Victoria



The National Gallery of Victoria (NGV) and the Modern Language Teachers' Association of Victoria, Inc. (MLTAV) are pleased to offer a joint Professional Learning (PL) opportunity.

This PL will be held from **3.00pm - 5.00pm on Friday 14 August**.

This PL has been tailored to suit teachers of all Languages and will demonstrate the National Gallery's current resources and content for Languages students and teachers, with some Language-specific examples.

The session will include:

- tea and biscuit upon arrival
- afternoon PL resources and content session will include an illustrated preview of the Masterpieces from the Hermitage: The Legacy of Catherine the Great exhibition as well as an introduction to the new MLTAV / NGV Collaboration whereby volunteer retired or part-time, experienced teachers of Languages to act in the capacity of '**Language Support Educators**' at the NGV
- following the PL session you are welcome to a UNIQUE private viewing (outside of public access hours) of the Masterpieces from the Hermitage exhibition (**5pm - 6pm**)

All this is inclusive in the one registration fee of ONLY \$80.00!

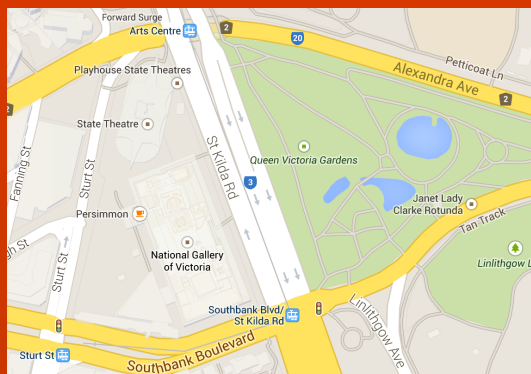
Do not miss this wonderful and very affordable multi-faceted Professional Learning and Gallery Exhibition opportunity! A certificate of participation crediting this PL time, will be emailed to all attendees following the event.

BOOK NOW! All registrations are online via the link:

[http://mltav.asn.au/conf/NGV\\_14\\_August](http://mltav.asn.au/conf/NGV_14_August)

## VENUE

The National Gallery of Victoria  
180 St. Kilda Road, Melbourne



Cost to attend  
\$80.00

**FRIDAY**  
**14 August 2015**



## Exciting New Collaboration between MLTAV and National Gallery of Victoria (NGV)

***MLTAV / NGV Collaboration ‘Language Support Educators’ – Call for Volunteers: retired or part-time, experienced teachers of Languages to be involved in this exciting, new project***

### Project Overview

MLTAV and NGV (International) are pleased to be developing a mutually beneficial, skills-based collaboration, planned to enable NGV school tours and/or other activities for Languages students to be delivered, at least partially, in Languages apart from English through support from volunteer Language Support Educators (LSE) as identified and coordinated by the MLTAV. This project is planned to commence as a Pilot Program in 2015 through physical tours or virtual experiences.

NGV will develop quality content and enhance Languages student learning outcomes by working closely with expert LSE. Initially volunteers will be trained both by NGV, to work with their educators to build their knowledge and capacity in Arts education, and by MLTAV with regard to methodology for using Visual Arts in the Languages classroom, especially in the area of intercultural learning/understanding. In the long-term, this will create a pool of sessional LSE who could conduct Language student tours without the support of a NGV educator. Longer-term, this pilot program may be useful to other Museums and Cultural Institutions.

### Your Involvement in the Pilot Project

- A full-day PL at the NGV on **Thursday 25 June 2015**
- Induction as a volunteer at the NGV
- Ongoing voluntary work at the NGV in 2015 as a Support Educator in your Language(s) for school tours and/or other activities for Languages students, at times as agreed and coordinated by the MLTAV
- Networking with other LSE to improve outcomes for students
- Feedback to the MLTAV and NGV about the project.

### Please Note

- This program will only be considered viable if MLTAV is able to secure a minimum of 12 volunteer Languages teachers who are interested in being involved
- Volunteers who are currently not registered with VIT as teachers, will be required to have a Working with Children Check.

### Expression of Interest

Please email the MLTAV Office Manager, Kerry O’Connor, [info@mltav.asn.au](mailto:info@mltav.asn.au) by 5 June to express your interest in being involved in this project, briefly indicating your experience as a Languages teacher and whether or not you have current VIT registration.



BROADEN YOUR HORIZONS. EXPAND YOUR MIND. MAKE FRIENDS FOR LIFE.

## **Help your students learn about their world!**

Spread the word and help your students to experience their world by hosting a similar aged teenager from the other side of the globe. **Southern Cross Cultural Exchange** has international high school students arriving into Australia in July 2015. Prepare your students to be amazed at the way this unique and rewarding opportunity helps families to become closer, to understand themselves better and see the world in a new light.

**Just imagine what hosting an exchange student can do for improvement in language skills, pronunciation and cultural understanding.**

Carefully selected students will arrive in July for one term, one semester or two semesters from France, Germany, Italy, Switzerland, Spain, Sweden, Norway, Finland, and Denmark. They will attend a local High School, arrive with their own spending money and comprehensive health insurance cover – all arranged by Southern Cross Cultural Exchange. To enquire about becoming a volunteer host family simply visit us at [www.scce.com.au](http://www.scce.com.au), email [scceaust@scce.com.au](mailto:scceaust@scce.com.au) or call us toll free on 1800 500 501, request our international student profiles and capture the spirit of family and friendship.

***“The real voyage of discovery consists not in seeking new landscapes, but in having new eyes”.*** (Marcel Proust, 19<sup>th</sup> century novelist)



Our international students are looking forward to learning about Australia, and enriching the lives of their host families.

**Call Southern Cross Cultural Exchange on 1800 500 501 for more information or visit us on Facebook**

[www.scce.com.au](http://www.scce.com.au)



*The AFMLTA provides vision, leadership, representation, advocacy and support for quality teaching and learning of languages. In this News In Brief we provide an update on recent work of the association and information on available opportunities.*



Our anniversary conference theme **Pedagogies for a Plurilingual Australia** is both a statement about Australia's multilingual reality today and an aspiration for our future. Register now to be part of the conference - a forum for the sharing of ideas, research findings and best practice approaches to language teaching and learning in Australia and from around the world.

**Conference Program Online**  
Check online to see the fantastic range of sessions available across the conference

## CONFERENCE INFORMATION:

THU JUL 9: Welcome Reception at Melbourne's Immigration Museum, 5pm  
FRI JUL 10: Full day Conference program. Conference Dinner, 7pm  
SAT JUL 11: Full day Conference program  
SUN JUL 12: Morning Conference program

VENUE: University of Melbourne, Parkville campus  
QUERIES: [conference2015@afmlta.asn.au](mailto:conference2015@afmlta.asn.au)  
CONFERENCE WEBSITE & ONLINE REGISTRATIONS:  
[conference2015.afmlta.asn.au](http://conference2015.afmlta.asn.au)

**Conference Dinner**  
@ Eureka89 - fabulous venue on the 89th floor of Eureka Tower with celebrity chef, Stefano de Pieri as guest speaker!  
**BOOK ONLINE NOW!!**

## Research and Professional Practice

### Language Learning Space Webinars

The ESA Language Learning Space recently won the Platinum Global Learning Impact Award 2015 at the Learning Impact Leadership Institute in Atlanta, USA: <http://www.imsglobal.org/pressreleases/pr150511.html>. These awards recognize the "most powerful and influential uses of technology in support of learning worldwide."

AFMLTA will be holding 3 free webinars providing Language teachers with information about resources available on the Language Learning Space - [lls.edu.au](http://lls.edu.au)

**August:** How to integrate the LLS into a language learning program

**September:** LLS and Pre-Service Teachers

Dates and details available shortly via [afmlta.asn.au](http://afmlta.asn.au)

### Ready? Set? Go! Professional Learning Program

Over 500 teachers of Languages participated in the AFMLTA Professional Learning Program held in all states and territories around the country in March this year. This program supported F - 10 teachers of Languages in becoming familiar with the Australian Curriculum: Languages materials and stimulated national conversations and thinking about implementation. Feedback on this program was very positive and we are now working towards preparing Phase 2 for 2016.

### Babel

Babel 49.3 will be distributed shortly and includes papers on issues that remain challenges for the languages education field in Australia. Two articles focus on the complex matter of transition, in this case from senior secondary to university programs, one with a focus on the experience of secondary students, and the other on first year university students. These papers add to others published by Babel on this issue, as one of the few sources of data and comment on a critical matter for Australian education contexts. Other papers in this issue address managing the diversity of learners of Chinese, which remains a significant challenge if we wish to grow the cohort of second language learners of Chinese in Australia; and there is a report on preliminary research about the impact of using Language Perfect materials. All the articles should be of interest to language educators in both the school and university sectors.

## Governance & Operations

### AFMLTA Executive Nominations

AFMLTA is calling for nominations for the roles of President-Elect, Vice-President, Secretary and Promotions Officer. Nominations close 5 June. Nomination forms available from [secretary@afmlta.asn.au](mailto:secretary@afmlta.asn.au)

## Leadership & Representation

### Representation -ELTF CESSATION! URGENT ACTION REQUIRED!

AFMLTA has just been advised that 'the Endeavour Language Teacher Fellowships (ELTF) will not be offered in January 2016 and beyond as a result of a refocus of the Government's priorities in the education portfolio, announced in the recent Commonwealth 2015-16 budget.' AFMLTA is very disappointed by this decision and has written to Minister Pyne to demand funding be returned to this invaluable program. We encourage all languages teachers to urgently write to their local member to do the same. A template letter is available from the AFMLTA website to facilitate you doing this. [afmlta.asn.au](http://afmlta.asn.au)

### Australian Curriculum: Languages Update

- Language specific curriculum documents are now available on the [Australian Curriculum](http://AustralianCurriculum.edu.au) website for 11 languages including: Arabic, Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish and Vietnamese
- Turkish and Hindi draft curricula are now available via: [www.australiancurriculum.edu.au/consultation](http://www.australiancurriculum.edu.au/consultation) Teachers are encouraged to provide feedback by 14 July.
- ACARA is currently working on the development of curricula for Australian Sign Language and Classical Languages and is continuing to revise the draft framework for Aboriginal languages & Torres Strait Islander languages.

## Member Services

### Membership

To become a member of AFMLTA, join one of our member associations in your state or territory:

ACT [mltaact.asn.au](http://mltaact.asn.au)  
NSW [mltansw.asn.au](http://mltansw.asn.au)  
NT [ltantconnect@gmail.com](mailto:ltantconnect@gmail.com)  
Qld [mltag.asn.au](http://mltag.asn.au)  
SA [mltasa.asn.au](http://mltasa.asn.au)  
Tas <https://sites.google.com/site/mltatasmania/>  
Vic [mltav.asn.au](http://mltav.asn.au)  
WA [mltawa.asn.au](http://mltawa.asn.au)

### Communication

Website [afmlta.asn.au](http://afmlta.asn.au)  
Facebook [www.facebook.com/afmlta](http://www.facebook.com/afmlta)  
Twitter @afmlta

Email list Subscribe to the national email list [here](#)

For further information, please contact: Kylie Farmer, [President@afmlta.asn.au](mailto:President@afmlta.asn.au)



# 20<sup>TH</sup> NATIONAL AFMLTA LANGUAGES CONFERENCE

MELBOURNE 9-12 JULY 2015

## **HOST SCHOOLS & FAMILIES**

### **URGENTLY REQUIRED for ITALIAN & SPANISH STUDENTS**

Arriving in June/July for 8-10 week cultural visits.

We have a range of Female and Male students aged 14-18.

We donate \$500/\$600 to the school and family per student.

Please phone 08 82235265 or 0408595654 or Email [studentsoftheworld.au@gmail.com](mailto:studentsoftheworld.au@gmail.com)



*Students of the World is opening a window to the world for you*

### **We send students to Italy, France & Spain**

From November to January

Price from \$5,990 to \$6,490

#### **Includes**

- Return airfare
- 2 Month homestay and school experience
- Rail or flight in country to host family
- 3 nights in capital city, fully escorted, including meals, hotel, airport transfers and museum entrance
- 2 months Health and Travel insurance Table A
- 24 hour support while away

### **World Student Travel also Specialises in School Study Tours**

**We have various schools in France, Italy and Spain that would love to host Australian school groups.**

We tailor the tours to suit your school and its needs!

Please email [studentsoftheworld.au@gmail.com](mailto:studentsoftheworld.au@gmail.com) for more information.  
Our programs are extremely flexible and we can make any alternative arrangements.



## LOOKING TO REVIEW YOUR SCHOOL'S LANGUAGE(S) PROGRAM?

### Quality Languages Programs MLTAV Audit Tool for Schools

**NEW!**

#### 1. Background and Purposes

In response to an increasing demand for assistance to review the quality of a school's Languages Program ['Program'] the MLTAV has developed an online Audit Tool.

The survey is designed to encourage reflection on the quality of the Program, by monitoring the ongoing improvement in Program implementation. Results of the survey will:

- inform decisions regarding targeted assistance/improvement measures;
- feed into any systemic/sector school improvement processes.

Through these measures, we hope to support teachers of Languages to engage in particular school leadership. The overall aim of the Audit Tool is to improve student learning experiences and outcomes through data collection and stimuli for reflecting on the quality of the Program.

#### 2. Mechanism

- a) A school contacts the MLTAV requesting access to the online Audit Tool ([info@mltav.asn.au](mailto:info@mltav.asn.au)).
- b) The survey is customised with the school's name and colours as specified, together with a closing date for the survey.
- c) The school receives a URL link to the survey, which the school supplies to potential respondents, e.g. Languages teachers and teachers of other Learning Areas, students, school leadership and other members of the school community.
- d) The survey comprises 13 standard questions (for details, see below) and will take 30-40 minutes to complete.
- e) Quantitative and qualitative data is collected through the survey, which is supplied in raw form (Excel table) to the school within seven (7) working days after the closing date. MLTAV also offers the option of formatting the quantitative data in standard graphs at extra cost.
- f) For MLTAV member schools, the cost of the above is \$125, non-member schools \$350 – formatting of quantitative data an extra \$50. Schools will be invoiced once data has been supplied (note that data will remain confidential, in that it will be de-identified by MLTAV).

#### 3. Standards & Framework used in developing the Online Survey

- a) 'Professional standards for accomplished teaching of languages and cultures 2005', Australian Federation of Modern Language Teachers' Associations (AFMLTA) NOTE: mapping of these Standards against those of AITSL can be found at Language Learning Space <http://www.lls.edu.au/teacherspace/professionallearning/250>, under text link 'Aligning Standards'.

Please note that the AFMLTA Standards are used as the primary reflection tool for all extended MLTAV Professional Learning for Languages teachers, in particular LanguagesHAT.

- b) 'Framework for Effective Models in Schools', work undertaken by Professor Joseph Lo Bianco in 2010. Whilst some elements of the Framework are now outdated, the underlying organisational principles are very strong. The Framework recognises that a student's Language(s) learning experiences are multi-dimensional, comprising:
  - i. explicit teaching and scaffolding
  - ii. content-based/integrated instruction
  - iii. practical application.



## Quality Language Program - MLTAV Audit Tool for Schools cont...

In delivery of a Program, the principles within which the Framework values both the Language teacher (whether face-to-face in a school or through complementary providers and/or blended), and ‘supporting resources’, e.g. language assistants, the use of ICT, partnerships with local and international schools, cultural and professional associations, universities, business community members etc.

### 4. The Questions

The following is a sample question:

To what degree (on a five-point scale: very high ... very low) are students motivated to learn Languages in your school’s Languages program [the ‘Program’], for example through:

- a) their positive engagement in the Program;
- b) their use of Languages in and beyond the school environment;
- c) being made aware of the benefits of learning Languages;
- d) being exposed to role models of users of languages?

Each question is similar in format to the above, followed by two mandatory free-text boxes, requesting:

- a) Reason(s) for the respondent’s rating, referring to particular aspect(s), e.g. c) - I am aware that students learn about the link between first and second Language literacy at Year 5 level;
- b) The respondent’s suggestions for Program improvement in relation to this question.

**VERY IMPORTANT:** Please note that the examples provided with each question are not checklists. In order to rate highly for a particular question, the school may be performing very well in just one of the suggested aspects of the area. The examples are provided, however, as stimuli for reflection on the quality of the Program.

Other questions include to what degree:

- a) students’ preferences are taken into account (when appropriate) in designing and running the Program;
- b) type(s) of Program have been well considered and planned;
- c) assessment and reporting of student outcomes within the Program are well considered;
- d) the school community is involved in the Program;
- e) school leadership demonstrates that it values and respects the learning of Languages and Cultures;
- f) the school retains quality teachers of languages;
- g) the Program is well resourced.

**If you are interested in using the MLTAV Audit Tool to assist with a review of the quality of your school’s Languages Program [‘Program’], please contact Kerry O’Connor, Office Manager, MLTAV - [info@mltav.asn.au](mailto:info@mltav.asn.au) / Ph: 03 9 349 5759**

## Languages Video Testimonials

The *Languages Video Testimonials* is an online communications resource promoting the benefits of learning a language and targeting secondary students, school leaders, parents and the wider community. The online resource comprises 20 video testimonials – 4 by principals and teachers and 16 by past students of languages in Victorian schools talking about how learning a language at school has impacted positively on their personal and professional lives.

### Ideas for using the resource

*School leadership teams and members of staff:*

- To build awareness among community, staff and students of the need to develop language skills
- To highlight the importance of providing quality languages education programs to all students

*Language teachers:*

- To highlight the benefits of language learning including for example at the end of the year when students are deciding whether or not to continue with their language study

*Students and their parents:*

- To raise awareness on the importance of intercultural and language competency
- To promote the benefits of language learning including broadening career opportunities
- To highlight the school's language program at information night and other events

The *Languages Video Testimonials*, developed by the Department of Education and Training in partnership with the Modern Language Teachers' Association of Victoria, are available at <http://www.education.vic.gov.au/school/principals/curriculum/Pages/languagepromotion.aspx>



## MLTAV Committee Members 2015

Andrew Ferguson	President
Heather Brown	Vice-President
Naomi Wilks-Smith	Vice-President
Adrienne Horrigan	Secretary
Gabriella Bertolissi	Treasurer
Grace Alessandrini	Observer - DEECD
Jennifer Brown-Omichi	Observer - CECV
John Tuckfield / Wendy Brooke	Observer - Classical Association of Victoria
Michiko Weinmann	Observer - DEAKIN
Brigitte Ankenbrand	SLA Rep (AGTV - German)
Amy Collins	SLA Rep (VILTA - Indonesian)
Jaclyn Curnow	General Ctee
Maree Dellora	General Ctee
Maria Dikaiou	General Ctee
Linnea Donnelly	General Ctee
Yasar Duyal	SLA Rep (TTAV - Turkish)
Kylie Farmer	General Ctee
Carlos Franco	SLA Rep (VATS - Spanish)
Chris Gindidis	SLA Rep (MGTAV - Greek)
Viviana Golding	General Ctee
Lisa Gunter / Gwenda Thomas	SLA Rep (ATAV - Auslan)
Annemiek Huisman	SLA Rep (DLA - Dutch)
Nathan Lane	SLA Rep (JLTAV - Japanese)
Sandy McLeod	SLA Rep (CLTAV - Chinese)
Andrew Morabito	SLA Rep (AFTV - French)
Angela Natoli	General Ctee
Catherine Spurrit	General Ctee
Stanley Wang	General Ctee
Debbie West	General Ctee

## How to contact the MLTAV office

<b>Office Manager:</b>	Kerry O'Connor
<b>Email:</b>	<a href="mailto:info@mltav.asn.au">info@mltav.asn.au</a>
<b>Telephone:</b>	(03) 9349 5759
<b>Fax:</b>	(03) 9349 5859

## MLTAV Committee Meeting dates and locations

3 June - Graduate House, Carlton  
 21 July - Graduate House, Carlton  
 3 September - Statewide Resources Centre  
 19 October - Graduate House, Carlton  
 17 November - Graduate House, Carlton

AGM - 1 December - Graduate House, Carlton

MLTAV members are welcome to attend committee meetings as observers, with prior notice to the President.

## How to Advertise with MLTAV

The Modern Language Teachers' Association produces two publications, a journal - *Languages Victoria*, and a newsletter, *Languages Connect*. The advertising rates are the same for both publications. Commercial members of the MLTAV are entitled to one 1/2 page, or two 1/4 pages, of advertising per year free, in either of the publications.

### Advertising *Languages Connect*

Published: mid-February; mid-March; mid-April;  
 mid-June; mid-August, mid-October.

The deadline for *Languages Connect* is the end of the month prior to publication. To organise advertising in either *Languages Victoria* or *Languages Connect*, contact Kerry at the MLTAV Office, (see contact details above).

- \$370 full page
- \$225 half page
- \$130 quarter page
- \$145 flyer (member rate)
- \$230 flyer (non-member rate)

### *Languages Victoria*

Published twice a year:

- June (deadline mid-May)
- November (deadline end August)