

## REMINDER

### MLTAV CLIL Network Workshop

**Limited places still available - BOOK NOW!**

A reminder about the opportunity to participate in this full-day **CLIL (Content Language Integrated Learning)** workshop. There are a limited number of places remaining and registrations close on **Monday 4 September**.

**Date:** Monday 11 September 2017  
**Time:** 9.15am - 3.15pm  
**Venue:** Westgarth Primary School, Northcote  
**Cost:** \$40.00 MLTAV Member / \$70.00 non-Member

Register online at: <https://www.mltav.asn.au/conf/clilworkshop>

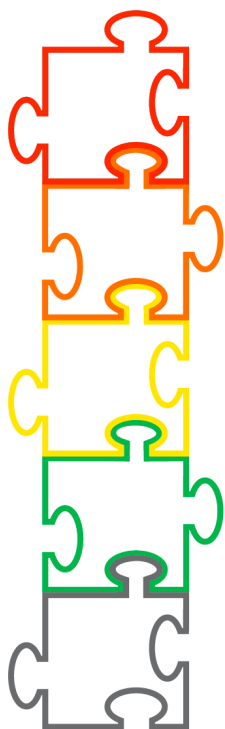
This workshop will provide participants with the following opportunities:

- observe CLIL classes in action at Westgarth Primary School in Science, Visual Arts and Performing Arts through Spanish;
- engage in a presentation from staff at Westgarth Primary School about how they have implemented CLIL;
- network with colleagues interested in / engaged in CLIL teaching;
- contribute to a CLIL TeachMeet to share CLIL resources, ideas, assessment strategies etc.

Are you interested in / engaged in CLIL teaching?

- To ensure you are kept up-to-date with CLIL news / updates, email [CLIL@mltav.asn.au](mailto:CLIL@mltav.asn.au) and request your email to be added to the MLTAV CLIL Language Teachers' Network distribution list. The CLIL Network is a Professional Learning Community which has been created to support and inform educators new to, or in the process of implementing CLIL. It provides an opportunity to share CLIL ideas and resources with colleagues.
- **The MLTAV CLIL Language Teachers' Network Weebly**
  - is a free resource offering a wealth of online information about CLIL;
  - provides an opportunity for active and 'open' communication about CLIL in Victoria, nationally and internationally;
  - provides a platform from which to post and discuss ideas from articles, texts, images and other documents related to CLIL.

**The MLTAV CLIL Network is supported by the Victorian Government**





# CLIL Language Teachers' Network

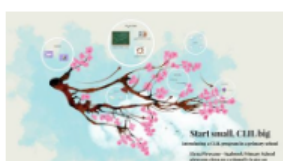
A Project of the Modern Language Teachers' Association of Victoria  
© MLTAV 2013

[CLIL Network Home](#) [Implementation](#) [FAQs](#) [Links](#) [Contact us](#)



## CLIL NETWORK PROFESSIONAL LEARNING OPPORTUNITIES

A number of teachers shared about the CLIL programs in their schools at the 2017 MLTAV conference. They have kindly shared their presentations here.



Elena Pirovano  
Junior Primary Music  
Program in Italian @  
Seabrook Primary  
School

- [Presentation](#)
- [CLIL Checklist document](#)
- [Peer evaluation document](#)

## Chinese CLIL resources available online

Thank you to the teachers in the Chinese bilingual program at Rouse Hill Public School in NSW who have recently launched their Confucius Classroom website and have made available a great range of their resources and program materials (including Science, Health and Geography units). Please have a look at their website:

<http://www.rhpsconfuciusclassroom.com/>



The Spanish CLIL program at Westgarth Primary School has a fantastic [blog](#) sharing teaching and learning resources used in their Art, Science and

## Intentional Teaching Gestures (ITG):

A tool for CLIL teachers  
Read the article by Naomi Wilks-Smith



(RMIT) in the CLIL  
[Magazine here/](#)

To subscribe to the CLIL Magazine go to:  
[www.clilmagazine.com](http://www.clilmagazine.com)

## "Individual Factors in CLIL teachers and

The MLTAV CLIL Language Teachers' Network is a Professional Learning Community which has been created to support and inform educators new to or in the process of implementing CLIL (Content and Language Integrated Learning). The MLTAV CLIL Language Teachers Network aims to provide:

- \* the opportunity to share ideas and resources with colleagues who have an interest in or are currently involved in CLIL implementation
- \* an opportunity for active and 'open' communication about CLIL in Victoria, nationally and Internationally
- \* a platform from which to post and discuss ideas from articles,

## Victorian Curriculum PL SWAN HILL - 18 September - BOOK NOW!!!

The MLTAV is pleased to announce a Victorian Curriculum: Languages Professional Learning Opportunity for teachers of ALL Languages.

*Looking for ideas to begin implementation of this new and exciting curriculum?*

Languages teachers are encouraged to register for this Professional Learning Program which will include:

- Participation in a one-day workshop in Swan Hill on Monday 18 September, 2017 (9am – 3.30pm);
- An update on the Victorian Curriculum: Languages as well as an introduction to planning for implementation which all Government and Catholic schools will need to implement in 2017;
- An opportunity to work with colleagues on planning classroom activities based on the Victorian Curriculum for your Language;
- Trialling the classroom activities with your students;
- Participation in a Webinar planned for December 2017;
- (4 – 6pm, date to be confirmed) where you will have the opportunity to share experiences, ideas and findings from your trial implementation of the classroom activities.

**Venue:** Swan Hill Club, 5-17 McCallum Street, Swan Hill

**Cost:** The cost to participate in this PL event:

- MLTAV Member \$40 inc. GST
- Non-Member \$60 inc. GST

*This includes workshop participation, all resources and materials and participation in an online webinar at the conclusion of the project.*

***Click here** to register for this PL event*

*Registration closes- 11 September 2017*

If you have any enquiries regarding this project, please contact Kerry O'Connor, Office Manager, MLTAV - [info@mltav.asn.au](mailto:info@mltav.asn.au)

***The MLTAV was supported by the Victorian Government to deliver this project.***



# What are the connections between education and social cohesion?

Educational, linguistic and psychological perspectives

Language and Literacy Education seminar series 2017

In public debate, language and literacy education is increasingly nominated as the answer to a number of urgent global policy problems. Although Language and Literacy education is recruited to these causes, it is not always clear what is meant by language and literacy education, what contribution it can reasonably make to addressing these challenges, what success would look like or what trade-offs there might be between sometimes competing goals.

This seminar will focus on social cohesion and the role of education and will be based around three questions:

1. Why does social cohesion matter in education?
2. What are the most important implications for education from research on social cohesion?
3. How can education research and teaching help to raise the profile of social cohesion in today's Australia?

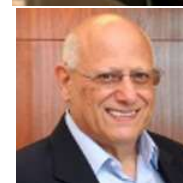
RSVP required. Contact: Yvette Slaughter  
[ymslau@unimelb.edu.au](mailto:ymslau@unimelb.edu.au)

## Presenters

Prof. Joe Lo Bianco,  
 Melbourne Graduate School of Education, The University of Melbourne  
*(Language, education and social cohesion)*



Prof. Andrew Markus, School of Philosophical, Historical and International Studies, Monash University  
*(Mapping social cohesion)*



Assoc. Prof. Erica Frydenberg,  
 Melbourne Graduate School of Education, The University of Melbourne  
*(Social Cohesion from an Educational Psychology Perspective)*



Dr Alan Williams, Melbourne Graduate School of Education, The University of Melbourne  
*(Mother tongue education and social cohesion)*



## Details

Thursday 7<sup>th</sup> September, 5.30 – 7.00pm

Room 219  
 Level 2, 234 Queensberry Street  
 Melbourne Graduate School of Education  
 University of Melbourne



# VCAA Language Assessments









A range of assessments designed to support teachers implementing the Victorian Curriculum F-10 Languages.



The Languages Assessments are a suite of online language assessments, developed and hosted by the Australian Council for Educational Research (ACER), to test students' listening and reading skills in target languages.

They can be used on demand by teachers, and provide snapshots of students' listening and reading skills, which can be used to better target individual students' learning needs.

## Available languages

 Chinese	 Italian
 French	 Japanese
 German	 Modern Greek
 Indonesian	 Spanish

## Format and reporting

The Language Assessments offer separate online, multiple-choice format tests in listening and reading, in increasing levels of difficulty in each language.

Initially, the assessments will offer teachers raw test scores, with additional assessments in Chinese, Modern Greek and Spanish, and extended reporting functionality, available in February 2018



The Language Assessments are available at no cost to all Victorian schools, including community language schools.

### The language assessments are:

- a resource schools may choose to use to support their teaching of Languages. These assessments are suitable for Levels 5-6 onwards in the F-10 Language sequence and Level 7-8 onwards in the 7-10 Language sequence;
- a useful diagnostic tool of student progress in listening and reading;
- online and available to be used at anytime;
- capable of providing results immediately.

**Please note:** While the language assessments have been developed using the Victorian Curriculum Languages, they are only applicable to the listening and reading components of the curriculum, and as such are not suitable to be used as the sole means to ascertain students' learning progress against the Victorian Curriculum Languages achievement standards.

To register and access the language assessments, go to the Curriculum planning and assessment page on the VCAA website - <http://www.vcaa.vic.edu.au/Pages/foundation/viccurriculum/languages/cpa.aspx#assessments>

Once registered, schools will receive a confirmation email and further instructions from ACER on how to proceed. Please note: at peak times, this process may take up to five working days from registration to accessing the assessments.

**Professional learning support:** VCAA and ACER are conducting a series of online professional learning sessions to support teachers using the new assessments within the Victorian Curriculum F-10 Languages. For session details please see the F-10 Professional learning section on the VCAA website: <http://www.vcaa.vic.edu.au/Pages/foundation/viccurriculum/viccurr-proflearning.aspx>

## ATCP CELEBRATES TEN YEARS OF SUPPORTING CHINESE LANGUAGE PROGRAMS IN VICTORIAN SCHOOLS

A very successful initiative of the Department of Education & Training (DET) and the Confucius Institute Headquarters (Hanban) is celebrating its tenth year in 2017.

The Assistants to Teachers of Chinese Program - ATCP - has been influential in introducing new students to the Chinese language and keeping those already enrolled engaged and determined to continue. Over the past ten years, DET has invited a growing number of young and enthusiastic native speaker volunteer graduates from China into Victorian classrooms to work alongside local Chinese language teachers. The ATCs assist in Chinese classes in both primary and secondary schools in the government, independent and catholic systems, and enjoy many opportunities to integrate into the broader school community to extend the language and relationships beyond the Chinese classroom



"The ATC Program has been pivotal in keeping our school children engaged and enthusiastic about learning Chinese," said Thérèse Mercader, Manager of the Languages Unit of the DET. "Our students relate very well to the young assistants who are passionate about sharing their culture and language. The ATCs are also a valuable asset in schools in providing a model of authentic language and contemporary culture."

The ATCP will operate again in 2018 and interested schools, from the government, independent or Catholic system are welcome to contact DET, or WEP Australia which manages the program on behalf of the Department. The rewards far outweigh any costs involved. In return for the ATCs voluntary work, schools are responsible for the facilitation of homestay, usually with a local family, three meals a day and transport to and from school.

"There are currently 34 schools hosting ATCs in throughout Victoria this year and we anticipate that these numbers will continue to grow, as schools, and the wider community, appreciate the need to strengthen our knowledge of China and the Chinese language."

WEP Australia welcomes enquiries from interested schools currently teaching Chinese or considering starting a Chinese program, who wish to participate in the ATCP.

Further information:  
Carleen Wheeler  
WEP Australia  
[carleenwheeler@wep.org.au](mailto:carleenwheeler@wep.org.au)  
03 9598 4733



ABN: 81093701685

# DR GIANFRANCO CONTI

## Neurolinguistics and Language Learning

The MLTA ACT Inc. proudly presents a full day PL on

### **‘Neurolinguistics and Language Learning’**

facilitated by internationally renowned educator

### **Dr Gianfranco Conti**

**Saturday 14th of October 2017**

**8:30am arrival and registration for a 9:00am start and 3:30pm finish at the  
Hedley Beare Centre for Teaching and Learning in Stirling**

#### Sessions:

- Introduction into the neuroscience of language learning
- Embedding Implicit Learning Routines in the curriculum to speed up acquisition
- Teaching Grammar: From awareness to spontaneity (M.A.R.S + E.A.R.S.)
- Teaching Listening: Breaking the sound barrier

**Cost:** \$160 MLTA ACT Inc. members

\$240 Non MLTA ACT Inc. members

Register by Saturday 30 September 2017 using this link: <https://www.trybooking.com/308255>

Morning tea and lunch will be provided

Please advise of dietary requirements when registering

Contact MLTA ACT Inc. Executive Secretary with any questions at [annemarie.Power@ed.act.edu.au](mailto:annemarie.Power@ed.act.edu.au)



**Dr Gianfranco Conti** is the founder of popular educational blog on MFL pedagogy, 'The Language Gym'. He is coauthor of 'The Language Teacher Toolkit' and his website <http://www.language-gym.com> has attracted much attention and support from MFL teachers all over the world. Conti holds a PhD in Applied Linguistics; an MA in TEFL and one in English Literature; a PGCE in MFL and P.E. and a BA in English and French Languages and Literature.

## IMPORTANT PROFESSIONAL LEARNING DATES

### MLTAV and Single Language Associations (SLAs)

Date	Event	Language Association
1 September	Victorian Conference for Teachers of German	AGTV - German
11 September	MLTAV CLIL Network Workshop - Westgarth Primary School	MLTAV
22-23 September	2 day Conference for all Hungarian Language Teachers in Victoria	HTA - Hungarian
1 October	PD for VCE teachers: practising the assessment of oral examination and written examination.	VTAV - Vietnamese
2 November	Hangarforgo Band - Concert for students in Melbourne Hungarian Schools - Hungarian Community Centre - Wantirna	HTA - Hungarian
24 November	Student Poetry and Writing Competition and Teachers' Day Dinner	TTAV - Turkish
5 December	Why Learn Japanese?' Student Forum (Monash University Clayton) - The purpose of the day is to explain the external exam requirements for VCE Japanese Second Language	JLTAV - Japanese

For further details of all of the above Professional Learning Opportunities, please refer to the online Calendar on the MLTAV website homepage, [www.mltav.asn.au](http://www.mltav.asn.au)

Save  
the  
Date

## MLTAV 2018 Annual Conference

### Friday 4 May 2018

Modern Language Teachers' Association of Victoria
Home About Us Contact Us Search Admin Login Tweets



MODERN LANGUAGE TEACHERS' ASSOCIATION OF VICTORIA

### Main Navigation

- Home
- About Us >
- Advocacy >
- Publications >
- Language Associations >
- Membership >
- Professional Learning >
- Events Calendar
- Employment Links
- Useful Links >
- MLTAV Sponsors
- Commercial Members >
- Contact Us

### Members' Area

Home - log in



2017 Annual Conference



EMPLOYMENT LINKS



JOB VACANCIES

### Welcome to the MLTAV

The Modern Language Teachers' Association of Victoria Inc. (MLTAV) is a professional association for Languages teachers, and is the umbrella organisation for approximately twenty-two **Single Language Associations (SLAs)** in Victoria.

In cooperation with the SLAs and other partner organisations, MLTAV supports teachers and learners of Languages other than English throughout Victoria by providing quality services, including Professional Learning opportunities, advocacy and consultancy. The MLTAV aims to encourage and promote the learning of Languages as an essential part of the school curriculum.

[More Information about us](#)

### What's New in Languages Education?

- Victorian Curriculum PL SWAN HILL - 18 September - BOOK NOW!!!
- The VIC DET's Assistants to Teachers of Chinese Program is celebrating its 10 year anniversary.
- AFMLTA - News-in-Brief August 2017
- GET INVOLVED: MLTAV / NGV Language Support Educators Collaboration - 2017
- JOIN IN! 5 x FREE MLTAV ICT Blended Learning Webinars
- FREE 1-hour Webinar with Sarah Pavy on 'Strategies to Support & Manage Students with Special Needs'
- DET Language Teacher Register
- MLTAV letter seeking Clarification of the VIC Government's Policy on Languages Education in Victoria
- Language Teaching Job Vacancies
- MLTAV Professional Learning Webinar Series
- Internationalising Education - new research showing importance of Languages Education
- VCAA Bulletin for P-12 Teachers now available for subscription online

### LANGUAGES LINX

### EVENTS CALENDAR

Tweets by @MLTAV

MLTAV Retweeted

 aitsl @aitsl

Why is teaching such a great job? [ow.ly/db5c30eLT0B](#) via @Henry\_Hepburn

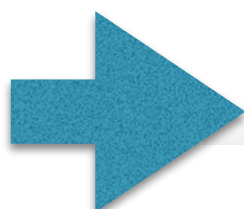


30 Aug 2017

[Embed](#) [View on Twitter](#)

## Job Vacancies

Go to the MLTAV website [www.mltav.asn.au](http://www.mltav.asn.au) / Job Vacancies, to view current Language Teacher Job Vacancies advertised by MLTAV member schools and partners.





## MLTAV Committee Members 2017

Gabriella Bertolissi	President
Heather Brown	Vice-President
Catherine Spurrutt	Secretary
Andrew Ferguson	Treasurer
Grace Alessandrini	Observer - DEECD
Jennifer Brown-Omichi	Observer - CECV
John Tuckfield / Wendy Brooke	Observer - Classical Association of Victoria
Brigitte Ankenbrand	SLA Rep (AGTV - German)
Kasanya Grant / Rebecca Gregory	SLA Rep (VILTA - Indonesian)
Jaclyn Curnow	General Ctee
Teresa De Fazio	General Ctee
Maree Dellora	General Ctee
Maria Dikaiou	General Ctee
Yasar Duyal / Omur Altunay / Ozlem Gokoglu	SLA Rep (TTAV - Turkish)
Kylie Farmer	General Ctee
Carlos Franco	SLA Rep (VATS - Spanish)
Lisa Gunter / Gwenda Thomas	SLA Rep (ATAV - Auslan)
Anita Ladas	SLA Rep (MGTAV - Modern Greek)
Nathan Lane	SLA Rep (JLTAV - Japanese)
Andrew Morabito	SLA Rep (AFTV - French)
Angela Natoli	General Ctee
Andrea Truckenbrodt	General Ctee
Michiko Weinmann	General Ctee
Jixing Xu	SLA Rep (CLTAV Rep)
Debbie West	General Ctee
Maria Zijlstra	SLA Rep (DLA - Dutch)

## How to contact the MLTAV office

**Office Manager and Managing Editor:**  
**Kerry O'Connor**

**Email:** [info@mltav.asn.au](mailto:info@mltav.asn.au)

**Office Mobile:** **0437 130 976**

**PO Address:** **PO Box 1027, Thornbury VIC 3071**

## MLTAV 2017 Committee Meeting dates and locations

- **Sixth** Committee Meeting **Monday 16 October**, Victorian School of Languages, Thornbury
- **Seventh** Committee Meeting **Wednesday 15 November** Victorian School of Languages, Thornbury
- **AGM - Tuesday 5 December**, Graduate House, Carlton - [followed immediately by a Project Awards Dinner](#)

MLTAV members are welcome to attend committee meetings as observers, with prior notice to the President.

## How to Advertise with MLTAV

The Modern Language Teachers' Association produces two publications, a journal - *Languages Victoria*, and a newsletter, *LanguagesConnect*. The advertising rates are the same for both publications. Commercial members of the MLTAV are entitled to one 1/2 page, or two 1/4 pages, of advertising per year free, in either of the publications.

## Advertising

### *LanguagesConnect*

Published: mid-February; mid-March; mid-April; mid-June; mid-August, mid-October and December, based upon need.

The deadline for *Languages Connect* is the end of the month prior to publication. To organise advertising in either *Languages Victoria* or *Languages Connect*, contact Kerry at the MLTAV Office, (see contact details above).

- \$390 full page
- \$240 half page
- \$160 quarter page
- \$160 flyer (member rate)  
\$240 flyer (non-member rate)

### *Languages Victoria*

Published twice a year:

- July (deadline mid-May)
- November (deadline end August)