

Call for Expression of Interest MLTAV Project Officers (2 positions)

Applications close 20 September!

The Modern Language Teachers' Association of Victoria, Inc. (MLTAV) is seeking expressions of interest from suitably qualified persons for two Project Officer positions to deliver the Victorian Department of Education and Training/MLTAV *Languages Digital Stories* and *CLIL Resources* projects.

The projects will:

- support government primary schools to strengthen the quality of Languages programs including small rural schools which are delivering a Languages program via virtual conferencing;
- support the implementation of CLIL programs in secondary schools.

Project Officer Position 1

The Project Officer will manage the development of:

- up to six digital stories promoting and illustrating quality Languages programs including a focus on literacy;
- two digital stories providing advice and examples to support schools to integrate assessment of student learning into Languages programs.

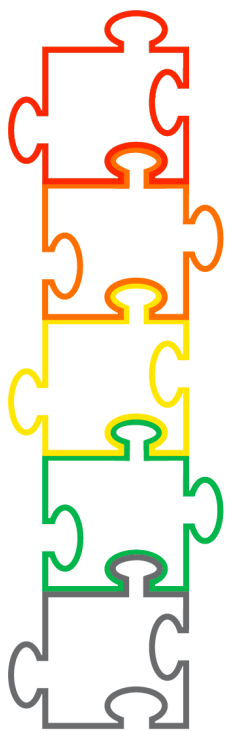
Project Officer Position 2

The Project Officer will manage the development of:

- two sets of Content and Language Integrated Learning (CLIL) units of work, one in an Asian language and another in a European language. Each unit of work will comprise a comprehensive Scope and Sequence document for Level 7 covering 10 week of classes for 150 minutes a week, and accompanying resources.

Candidates are requested to address the following key selection criteria in their application:

1. Proven capacity to manage a project in a timely manner;
2. Demonstrated capacity to develop a fully detailed budget to meet project component deliverables;
3. Demonstrated capacity to develop a timeline and implementation plan to meet deliverables;



4. Proven ability to write progress and final reports in required quantitative and qualitative formats, as required;
5. Demonstrated capacity to work consultatively (noting in this instance, expectations are to collaborate with the MLTAV and DET, through a Working Party);
6. Proven capacity to contribute expertise in shaping a Languages project;
7. Ability to follow contractor guidelines and policies.

To oversee the development and delivery of project quality outcomes, applicants are requested to also provide evidence of expertise in the following:

Project Officer, Position 1 – Digital Stories

- Victorian Curriculum: Languages;
- Approaches to Languages teaching and learning, as well as literacy;
- Developing a quality Languages program;
- Assessment of student learning in Languages education;
- Developing online resources.

Project Officer, Position 2 – 2 CLIL units

- CLIL approaches;
- curriculum and resource development;
- developing Scope and Sequence documents at a given Level.

The Project Officer/s will be under the direction of, and responsible to, the MLTAV Executive. Initially the Project Officer/s will work for a probationary period of three months. The position/s will then be reviewed after the probationary period in a format agreed to between the MLTAV Executive and the Project Officer/s.

Either party may terminate the agreement as outlined herein with a minimum of one month's notice. Pro-rata payment will then be made up to the date of the termination of the agreement. The successful applicant/s will be expected to have an Australian Business Number (ABN), and be an individual member of MLTAV., have a current professional liability insurance policy and sign a formal Service Agreement with the once offered a Project Officer position.

The Project Officer/s may use the facilities of the MLTAV office to support their work in relation to the project/s, subject to the overall responsibilities of the office and opening times. In carrying out the tasks above, the Project Officer/s will work closely with the MLTAV Office Manager for administrative support and project coordination. The expected commitment of the Office Manager to each project will be fully documented in the implementation plan and clearly accounted for within the project budget. The

Project Officer/s will also be expected to work cooperatively with the Office Manager and members of the MLTAV Committee.

The Project Officer/s must act in the interests of the MLTAV at all times, as s/he may be an important public face of the organisation. As the Project Officer/s may be privy to confidential information, it is expected that the Project Officer/s will not betray any confidences, nor use any information gained through the MLTAV to their personal advantage.

Application

In applying for the Project Officer position/s, please supply **three** hard-copies of your application to the MLTAV Office, Victorian School of Languages building, PO Box 1027 Thornbury VIC 3071 by **Wednesday, 20 September**. Applicants will be notified as soon as possible after the closing day to advise if they have been successful in moving to the next interview stage. Interviews will be conducted on Wednesday 27 September.

Timeline for applications and appointments:

Position 1 – as submission of a report and up to eight digital stories is required by 31 March 2018, position 1 will commence in Term 4 2017 with a Project Officer appointed within two weeks of close of applications.

Position 2 – as submission of a report and two sets of CLIL units of work is required by 18 June 2018, position 2 will commence in Term 4 2017 with a Project Officer appointed within two weeks of close of applications.

Applications are to be submitted no later than C.O.B. Wednesday 20 September 2017 and include:

- Curriculum Vitae, including contact details (including email);
- Evidence of previous work which addresses the seven Key Selection Criteria (maximum of 2 X A4 pages);
- Evidence of expertise in the project-specific requirements;
- Names and contact details of 3 referees.

Remuneration

The Project Officer/s will be paid at a fixed remuneration rate of \$80 (inc. GST) per hour up to a maximum of 280 hours for the *Languages Digital Stories project* and up to a maximum of 170 hours for the *CLIL Resources project*. Payments to Project Officer/s will be paid in two stages (dates to be advised).

**The MLTAV Languages Digital Stories and the CLIL Resources projects
are supported by the Victorian Government**



CLIL Language Teachers' Network

A Project of the Modern Language Teachers' Association of Victoria
© MLTAV 2013

[CLIL Network Home](#) [Implementation](#) [FAQs](#) [Links](#) [Contact us](#)



CLIL NETWORK PROFESSIONAL LEARNING OPPORTUNITIES

A number of teachers shared about the CLIL programs in their schools at the 2017 MLTAV conference. They have kindly shared their presentations here.



Elena Pirovano
Junior Primary Music
Program in Italian @
Seabrook Primary
School

- [Presentation](#)
- [CLIL Checklist document](#)
- [Peer evaluation document](#)

Chinese CLIL resources available online

Thank you to the teachers in the Chinese bilingual program at Rouse Hill Public School in NSW who have recently launched their Confucius Classroom website and have made available a great range of their resources and program materials (including Science, Health and Geography units). Please have a look at their website:

<http://www.rhpsconfuciusclassroom.com/>



The Spanish CLIL program at Westgarth Primary School has a fantastic blog sharing teaching and learning resources used in their Art, Science and

Intentional Teaching Gestures (ITG):

A tool for CLIL teachers
Read the article by
Naomi Wilks-Smith



(RMIT) in the CLIL
[Magazine here/](http://www.clilmagazine.com/)

To subscribe to the CLIL Magazine go to:
www.clilmagazine.com

"Individual Factors in CLIL teachers and

The MLTAV CLIL Language Teachers' Network is a Professional Learning Community which has been created to support and inform educators new to or in the process of implementing CLIL (Content and Language Integrated Learning). The MLTAV CLIL Language Teachers Network aims to provide:

- * the opportunity to share ideas and resources with colleagues who have an interest in or are currently involved in CLIL implementation
- * an opportunity for active and 'open' communication about CLIL in Victoria, nationally and Internationally
- * a platform from which to post and discuss ideas from articles,

VCAA Language Assessments

A range of assessments designed to support teachers implementing the Victorian Curriculum F-10 Languages.



VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY











VICTORIA
State Government

The Languages Assessments are a suite of online language assessments, developed and hosted by the Australian Council for Educational Research (ACER), to test students' listening and reading skills in target languages.

They can be used on demand by teachers, and provide snapshots of students' listening and reading skills, which can be used to better target individual students' learning needs.

Available languages

 Chinese	 Italian
 French	 Japanese
 German	 Modern Greek
 Indonesian	 Spanish

Format and reporting

The Language Assessments offer separate online, multiple-choice format tests in listening and reading, in increasing levels of difficulty in each language.

Initially, the assessments will offer teachers raw test scores, with additional assessments in Chinese, Modern Greek and Spanish, and extended reporting functionality, available in February 2018



The Language Assessments are available at no cost to all Victorian schools, including community language schools.

The language assessments are:

- a resource schools may choose to use to support their teaching of Languages. These assessments are suitable for Levels 5-6 onwards in the F-10 Language sequence and Level 7-8 onwards in the 7-10 Language sequence;
- a useful diagnostic tool of student progress in listening and reading;
- online and available to be used at anytime;
- capable of providing results immediately.

Please note: While the language assessments have been developed using the Victorian Curriculum Languages, they are only applicable to the listening and reading components of the curriculum, and as such are not suitable to be used as the sole means to ascertain students' learning progress against the Victorian Curriculum Languages achievement standards.

To register and access the language assessments, go to the Curriculum planning and assessment page on the VCAA website - <http://www.vcaa.vic.edu.au/Pages/foundation/viccurriculum/languages/cpa.aspx#assessments>

Once registered, schools will receive a confirmation email and further instructions from ACER on how to proceed. Please note: at peak times, this process may take up to five working days from registration to accessing the assessments.

Professional learning support: VCAA and ACER are conducting a series of online professional learning sessions to support teachers using the new assessments within the Victorian Curriculum F-10 Languages. For session details please see the F-10 Professional learning section on the VCAA website: <http://www.vcaa.vic.edu.au/Pages/foundation/viccurriculum/viccurr-proflearning.aspx>

IMPORTANT PROFESSIONAL LEARNING DATES

MLTAV and Single Language Associations (SLAs)

Date	Event	Language Association
22-23 September	2 day Conference for all Hungarian Language Teachers in Victoria	HTA - Hungarian
1 October	PD for VCE teachers: practising the assessment of oral examination and written examination.	VTAV - Vietnamese
2 November	Hangarforgo Band - Concert for students in Melbourne Hungarian Schools - Hungarian Community Centre - Wantirna	HTA - Hungarian
24 November	Student Poetry and Writing Competition and Teachers' Day Dinner	TTAV - Turkish
5 December	Why Learn Japanese?' Student Forum (Monash University Clayton) - The purpose of the day is to explain the external exam requirements for VCE Japanese Second Language	JLTAV - Japanese

For further details of all of the above Professional Learning Opportunities, please refer to the online Calendar on the MLTAV website homepage, www.mltav.asn.au

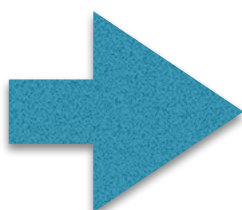
MLTAV 2018 Annual Conference

Friday 4 May 2018

*Save
the
Date*


Job Vacancies

Go to the MLTAV website www.mltav.asn.au / Job Vacancies, to view current Language Teacher Job Vacancies advertised by MLTAV member schools and partners.



Modern Language Teachers' Association of Victoria

Home About Us Contact Us Search Admin Login Tweets




MODERN LANGUAGE TEACHERS' ASSOCIATION OF VICTORIA

Main Navigation


- Home
- About Us >
- Advocacy >
- Publications >
- Language Associations >
- Membership >
- Professional Learning >
- Events Calendar
- Employment Links
- Useful Links >
- MLTAV Sponsors
- Commercial Members >
- Contact Us

Members' Area


Home - log in



2017 Annual Conference



EMPLOYMENT LINKS



JOB VACANCIES

Welcome to the MLTAV

The Modern Language Teachers' Association of Victoria Inc. (MLTAV) is a professional association for Languages teachers, and is the umbrella organisation for approximately twenty-two **Single Language Associations (SLAs)** in Victoria.

In cooperation with the SLAs and other partner organisations, MLTAV supports teachers and learners of Languages other than English throughout Victoria by providing quality services, including Professional Learning opportunities, advocacy and consultancy. The MLTAV aims to encourage and promote the learning of Languages as an essential part of the school curriculum.

[More Information about us](#)

What's New in Languages Education?

- Victorian Curriculum PL SWAN HILL - 18 September - BOOK NOW!!!
- The VIC DET's Assistants to Teachers of Chinese Program is celebrating its 10 year anniversary.
- AFMLTA - News-in-Brief August 2017
- GET INVOLVED: MLTAV / NGV Language Support Educators Collaboration - 2017
- JOIN IN! 5 x FREE MLTAV ICT Blended Learning Webinars
- FREE 1-hour Webinar with Sarah Pavy on 'Strategies to Support & Manage Students with Special Needs'
- DET Language Teacher Register
- MLTAV letter seeking Clarification of the VIC Government's Policy on Languages Education in Victoria
- Language Teaching Job Vacancies
- MLTAV Professional Learning Webinar Series
- Internationalising Education - new research showing importance of Languages Education
- VCAA Bulletin for P-12 Teachers now available for subscription online

LANGUAGES LINX

EVENTS CALENDAR

Tweets by @MLTAV

MLTAV Retweeted

alts! @alts!

Why is teaching such a great job? ow.ly/db5c30eLT0B via @Henry_Hepburn

I thought the point of life was to be happy, help others and make the world a better place.

I guess you're right, but we all have to become teachers.

30 Aug 2017

Embed View on Twitter



FREE



Historical PALS and SALS CD Roms - giving away for free

IMPORTANT: Use of these CD Roms

These CD Roms are out of date and therefore **not** of use to current teachers. They may however, be of interest from a historical perspective. It is understood that these CD Roms were updated versions of the video copies of the live broadcasts and support materials (units of work) which were sent to schools in the late 1990s. LMERC does not have complete sets for all Languages.

Background - PALS and SALS project

The Primary and Secondary Access to Languages via Satellite (PALS and SALS) project enabled approximately 95,000 students in nearly 800 schools in Victoria to learn a Language either entirely through PALS and SALS, or to use the broadcasts and support materials to enrich and extend their existing Language programs. 'The Victorian Primary and Secondary Access to Languages via Satellite (PALS and SALS) Project was one well-known example. This project assisted schools to provide Languages, particularly in country areas, which had difficulties in staffing Languages programs. In 1997, twice-weekly PALS interactive television broadcasts, together with accompanying print and support materials, were available for French, German, Indonesian, Italian and Greek, for beginner and continuing learners in years 3-6. In addition, the SALS project provided enrichment support for students (years 7-12) in Japanese, French, Indonesian and Italian.'

<http://www.irrodl.org/index.php/irrodl/article/view/31/377>

This paper (link above) gives a good background to the stages of the PALS and SALS projects including how they went from live broadcasts via satellite to hard copy videos sent to schools. Also provides some explanation of what worked and didn't and why it got shut down in the end.

If you are interested, or for more information, please contact LMERC

T: 03 9349 1418

lmernc.library@edumail.vic.gov.au

1



MLTAV Committee Members 2017

Gabriella Bertolissi	President
Heather Brown	Vice-President
Catherine Spurritt	Secretary
Andrew Ferguson	Treasurer
Grace Alessandrini	Observer - DEECD
Jennifer Brown-Omichi	Observer - CECV
John Tuckfield / Wendy Brooke	Observer - Classical Association of Victoria
Brigitte Ankenbrand	SLA Rep (AGTV - German)
Kasanya Grant / Rebecca Gregory	SLA Rep (VILTA - Indonesian)
Jaclyn Curnow	General Ctee
Teresa De Fazio	General Ctee
Maree Dellora	General Ctee
Maria Dikaiou	General Ctee
Yasar Duyal / Omur Altunay / Ozlem Gokoglu	SLA Rep (TTAV - Turkish)
Kylie Farmer	General Ctee
Carlos Franco	SLA Rep (VATS - Spanish)
Lisa Gunter / Gwenda Thomas	SLA Rep (ATAV - Auslan)
Anita Ladas	SLA Rep (MGTAV - Modern Greek)
Nathan Lane	SLA Rep (JLTAV - Japanese)
Andrew Morabito	SLA Rep (AFTV - French)
Angela Natoli	General Ctee
Andrea Truckenbrodt	General Ctee
Michiko Weinmann	General Ctee
Jixing Xu	SLA Rep (CLTAV Rep)
Debbie West	General Ctee
Maria Zijlstra	SLA Rep (DLA - Dutch)

How to contact the MLTAV office

Office Manager and Managing Editor:
Kerry O'Connor

Email: info@mltav.asn.au

Office Mobile: 0437 130 976

PO Address: PO Box 1027, Thornbury VIC 3071

MLTAV 2017 Committee Meeting dates and locations

- **Sixth** Committee Meeting **Monday 16 October**, Victorian School of Languages, Thornbury
- **Seventh** Committee Meeting **Wednesday 15 November** Victorian School of Languages, Thornbury
- **AGM - Tuesday 5 December**, Graduate House, Carlton - followed immediately by a [Project Awards Dinner](#)

MLTAV members are welcome to attend committee meetings as observers, with prior notice to the President.

How to Advertise with MLTAV

The Modern Language Teachers' Association produces two publications, a journal - *Languages Victoria*, and a newsletter, *LanguagesConnect*. The advertising rates are the same for both publications. Commercial members of the MLTAV are entitled to one 1/2 page, or two 1/4 pages, of advertising per year free, in either of the publications.

Advertising

LanguagesConnect

Published: mid-February; mid-March; mid-April; mid-June; mid-August, mid-October and December, based upon need.

The deadline for *Languages Connect* is the end of the month prior to publication. To organise advertising in either *Languages Victoria* or *Languages Connect*, contact Kerry at the MLTAV Office, (see contact details above).

- \$390 full page
- \$240 half page
- \$160 quarter page
- \$160 flyer (member rate)
\$240 flyer (non-member rate)

Languages Victoria

Published twice a year:

- July (deadline mid-May)
- November (deadline end August)