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# LanguagesConnect

A publication of the Modern Language Teachers' Association of Victoria, Inc.

## MLTAV 2016 Online Membership Renewal - **NOW OPEN!!**

We open the membership renewal system for next year at this time, as we know that schools are currently budgeting for 2016. Current members can renew membership for 2016 via the 'Members Section' on our website (logging in with their username and password). This online renewal process caters for both online credit card payment as well as a 'pay later' cheque / EFT option. If you are a current member and cannot locate your username and password, please contact Kerry at the MLTAV Office, who will be happy to assist. New members can also use the online process to create a new membership with the MLTAV - **go to the *Membership* Link under the Main Navigation area on the MLTAV website homepage - [www.mltav.asn.au](http://www.mltav.asn.au)**

As a reminder to current 2015 members, a 2016 renewal invoice will automatically be sent to you. This renewal invoice will be sent directly to the member for individual memberships, to the bursar for school memberships and to the accounts department for commercial memberships.

The schedule of membership fees over the next three years has been approved by the Committee. Rises in membership fees will be aligned to accommodate the planned increase in the Australian Federation of Modern Language Teacher Associations' (AFMLTA) capitation fees.

For anyone who is unfamiliar with how capitation works, each State / Territory MLTA pays a per membership capitation fee to AFMLTA as the National Body of MLTAs. AFMLTA has kept capitation fees at the same amount for several years and has identified that a rise is now necessary to ensure the continuity of its important work, nationally. Members of MLTAV (and other State / Territory MLTA's) are automatically members of the AFMLTA. They will receive a copy of AFMLTA's Journal, Babel, (please note, members receive copies of Babel that are official copies for that particular membership year.

### 2016 School Membership Fees:

#### - Category A \$264 (inc. GST)

**Primary / P-12 / Secondary 7-12 with more than 400 total student enrolments per campus** - can also nominate up to 6 individuals to attend MLTAV Professional learning events at the discounted member rate

#### - Category B \$204 (inc. GST)

**Primary / P-12 / Secondary 7-12 with 150 - 400 total student enrolments per campus** - can also nominate up to 4 individuals to attend MLTAV Professional learning events at the discounted member rate

#### - Category C \$139 (inc. GST)

**Small Primary School with fewer than 150 total student enrolments** - can also nominate up to 2 individuals to attend MLTAV Professional learning events at the discounted member rate

### 2016 Individual Membership Fees:

#### - Early Bird \$105 (inc. GST)

available until 28/02/16

#### - Normal Rate \$118 (inc. GST)

from 01/03/16

#### - Full-time Student \$52 (inc. GST)

#### - Unemployed/Retired \$52 (inc. GST)

### 2016 Commercial Membership Fees:

#### - Platinum \$498 (inc. GST)

#### - Gold \$385 (inc. GST)

#### - Silver \$265 (inc. GST)

**MLTAV 2016  
Online  
Membership  
Renewal  
NOW OPEN!**

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**MLTAV 2015 Annual General Meeting**  
**TUESDAY 1 DECEMBER**

**MLTAV 2016 Annual State Conference**  
**FRIDAY 6 MAY**

## EXCITING NEW COLLABORATION between MLTAV and the National Gallery of Victoria (International - NGV)

### **Introductory Talk on the Masterpieces from the Hermitage: The Legacy of Catherine the Great exhibition**

**Program for Students - BOOKING ENQUIRIES to:**

**Website:** <https://www.ngv.vic.gov.au/explore/education/programs/>

**Email:** [edu.bookings@ngv.vic.gov.au](mailto:edu.bookings@ngv.vic.gov.au)

### **BOOK NOW!! - All levels**

Enhance intercultural understanding through participating in an introductory talk presented by an NGV Educator together with a volunteer Languages Support Educator, using target language with students for part of the talk. Choose from Chinese, French, German, Italian, Japanese, Latin, Modern Greek, Russian, Spanish, Swedish, Turkish and Vietnamese.

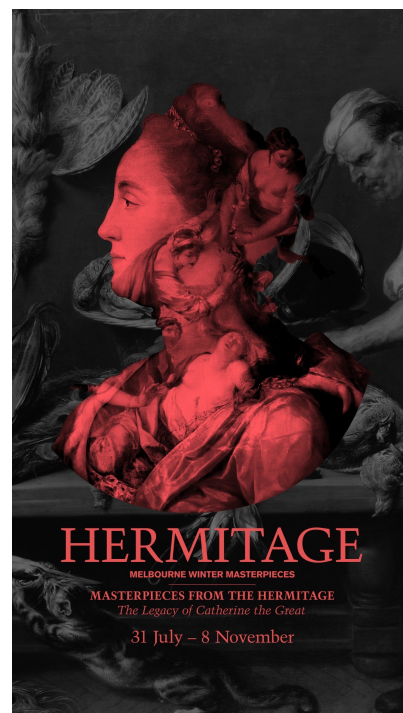
*Cost \$13 per student (45 mins) - with the opportunity to also explore the exhibition [self-guided tour]*

Do not miss this wonderful opportunity for your students to experience this dynamic and informative Introductory Talk on the Masterpieces from the Hermitage: The Legacy of Catherine the Great exhibition followed by a self-guided tour of the exquisite and breathtaking exhibition of Masterpieces from the Hermitage in St. Petersburg.

This unique program provides school students / adult students of any of the above languages with a rich experience making Cultural Connections through Languages. Some of the feedback we have received so far from adult students of Spanish who have participated in this program are:

*Thank you for my Spanish experience of this wonderful exhibition at the NGV. David's {NGV Educator} talk was wonderful and your Spanish lesson added depth to both my understanding and thinking about the works. It was a joy and one of my best gallery experiences. The clarity of your teaching meant that novice-me, was able to understand what was said [in Spanish].*

*I thought it was a wonderful presentation. Your Spanish [Language Support Educator] was very clear and instructive. I was able to understand most of it. I was surprised! I liked the use of synonyms and the associations you made with English, French and Italian words. Your love for the language is infectious!*





## Venue

### Graduate House

220 Leicester Street, Carlton

## Cost

The cost to participate in this project will be:

MLTAV Member \$160 inc. GST

Non-Member \$230 inc. GST

**BOOK NOW**

*places are limited!*

*This includes workshop participation, all resources and materials and participation in an online webinar at the conclusion of the project.*

## Registration

Registrations are online via the MLTAV website

[www.mltav.asn.au](http://www.mltav.asn.au) under the 'What's New' section on the homepage

Registrations close

**16 November 2015**

If you have any enquiries regarding this project, please contact Kerry O'Connor, Office Manager, MLTAV  
[info@mltav.asn.au](mailto:info@mltav.asn.au)

# Australian Curriculum: Languages

## Professional Learning Opportunity

for teachers of

**Arabic, Chinese, French, German,  
Indonesian, Italian, Japanese, Korean,  
Modern Greek, Spanish and Vietnamese**

*Looking for ideas to begin implementation of this new and exciting curriculum?*

Teachers in Government, Catholic and Independent schools are encouraged to register for this Professional Learning Program which will include:

- Participation in a one-day workshop on Monday 30 November, 2015 (9am – 4pm)
- An update on the Australian Curriculum for Languages and the recently launched Victorian Curriculum for all Languages
- An introduction to planning for implementation of the Victorian Curriculum for Languages (a requirement for all Government and Catholic schools by the beginning of 2017)
- An opportunity to work with colleagues on planning classroom activities based on the Australian and Victorian Curricula (as applicable) for your Language
- Trialling the classroom activities with your students
- Collaboration with other project participants via an online space
- Participation in a Webinar planned for Term 1 2016 (4 – 6pm, date to be confirmed) where you will have the opportunity to share experiences, ideas and findings from your trial implementation of the classroom activities

*The MLTAV was supported by the Victorian Government to deliver this project*

MLTAV PROFESSIONAL LEARNING 2015 WEBINAR SERIES - TERM 4 *FREE* PL Opportunities

## MLTAV Professional Learning Term 4, 2015 Webinar Series



### **Blended Learning: Technologies transforming the Languages Classroom**

***Monday 23 November - JILL WILSON (Project Manager, Education Services Australia)***

***FREE Resources available to support implementation of Victorian Curriculum: Languages***

This webinar will introduce teachers to the huge collection of FREE resources available through Scootle and the Language Learning Space to support teachers in the implementation of the Victorian Curriculum: Languages. All Government and Catholic schools will be expected to implement this curriculum from 2017 so it is an ideal time to begin preparing for this in 2016 and to become familiar with the resources available to support this implementation.

***Tuesday 8 December – STUART MILLER (Victorian School of Languages)***

***Resources to support the delivery of Language programs through the use of ICT***

Languages Online is now available as an app for Windows, iOS and Android (Mac OS X coming soon). The session will introduce the app and the Japanese and Indonesian activities currently available. We'll also have a brief look at the other resources available through the Languages Online website.

#### **WEBINAR DETAILS:**

- . The webinars will be held from **4 – 5pm** on the dates specified above.
- . Both webinars **are free of charge** and you do not need to register.
- . Webinars will be conducted using **Adobe Connect**. If you participate in the live webinar, you will be able to ask questions of the presenter.
- . For information on how to participate in an **Adobe Connect** session and how to set up your computer / device, please go to the following link:  
<http://www.education.vic.gov.au/school/teachers/support/Pages/Connect.aspx>
- . Once you have followed the few simple steps to set up your computer, you just need to type in this link to your Web browser to access the webinar: <https://connect.vic.edu.au/mltavict/>
- . Archived recordings of all webinars will be available to access anytime from the MLTAV website ([www.mltav.asn.au](http://www.mltav.asn.au) under the Professional Learning tab). These recordings will be uploaded the day after the session takes place.
- . All sessions are designed for **beginners** and will be presented by Languages teachers using the various technologies in their classrooms.
- . All webinar participants will receive a **certificate** recognising their involvement and the Professional Standards covered by this Professional Learning program.
- . For any queries about this project, please contact the MLTAV Project Manager, Kylie Farmer: [PL@mltav.asn.au](mailto:PL@mltav.asn.au)

***The MLTAV was supported by the Victorian Government to deliver this project***

## Blended Learning: Technologies transforming the Languages Classroom (FREE PL)

### ARCHIVED WEBINAR RECORDING DETAILS:

- Both archived webinars (held in Term 3, 2015) listed below **are free of charge** to access via the links listed below. These links are also accessible via the MLTAV website ([www.mltav.asn.au](http://www.mltav.asn.au) under the Professional Learning tab). In this area on the MLTAV website, there is also a suite of various other ICT Blended Learning archived webinar recordings that are still accessible and available as a virtual and convenient PL opportunity.
- Webinars were conducted using **Adobe Connect**. The archived versions of the webinars do not provide an opportunity for you to ask the presenter questions, however, you will be able to hear and see a recording of the entire webinar.
- For information on how to participate in an **Adobe Connect** session and how to set up your computer/device, please go to the following link:  
<http://www.education.vic.gov.au/school/teachers/support/Pages/Connect.aspx>
- All sessions are designed for **beginners** and were presented by Languages teachers using the various technologies in their classrooms.
- Once a webinar recording has been accessed and listened to in-full, a **certificate** recognising this hour of Professional Learning (PL) time, as well as the Professional Standards covered by this PL program, can be provided by the MLTAV. This process is dependent upon the completion of an online feedback survey after listening to the full recording. The link to the feedback survey can be found on the MLTAV website, along with the link to the recording of the archived webinar. Any queries regarding the certificates of participation can be directed to, Kerry O'Connor, MLTAV Office Manager: [info@mltav.asn.au](mailto:info@mltav.asn.au)

### MLTAV PROFESSIONAL LEARNING 2015 WEBINAR SERIES - ARCHIVED VERSIONS

**Tuesday 25 August - CHRIS HARTE (Languages Teacher, John Monash Science School, Google Educator) - A recording of this webinar is now available <http://connect.vic.edu.au/p12zpb0tnwv/>**

#### ***Enhancing Language Learning through Online Technologies***

This webinar will explore the power of online technologies in enhancing language learning. Whilst the examples will be in French and Spanish, the concepts will be equally applicable to other languages. We will specifically focus on technologies for enhancing listening, reading, writing and speaking and encouraging learners to engage with authentic target language material.

**Wednesday 2 September – KATHLEEN DUQUEMIN (Japanese Teacher, Gardenvale Primary School) - A recording of this webinar is now available <http://connect.vic.edu.au/p210r3j54yj/>**

#### ***Enhancing Language Literacy through Technology***

In this webinar, participants will explore ways in which to integrate technology into the teaching of language, with a focus on Web 2.0 Tools and iPad apps that have been proven to enhance language literacy, engagement and learning. Participants will discover how to create digital resources that complement the language content of their own language program and how easily these resources can be adapted to align with different topics and skill levels.

***The MLTAV was supported by the Victorian Government to deliver this project***

## The Australian Curriculum: endorsed and improved

*On 18 September, 2015, the following Media Release was made by ACARA Communications and Strategic Relations:*



Level 10, 255 Pitt Street Sydney NSW 2000  
phone: 1300 895 563 fax: 1800 982 118  
info@acara.edu.au www.acara.edu.au

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### MEDIA RELEASE

Today the Education Council has endorsed Australian Curriculum in eight learning areas.

The Australian Curriculum that was endorsed includes:

- The revised Foundation – Year 10 Australian Curriculum: English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies and Health and Physical Education.
- Foundation – Year 10 Australian Curriculum: Languages for Arabic, Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish and Vietnamese.
- Australian Curriculum: Work Studies, Years 9–10 (an optional subject designed to ready young people for work).

Revisions have been made to previously available Australian Curriculum to make the curriculum easier to manage, particularly for primary schools, simplify the curriculum's presentation and strengthen the focus on literacy.

For over two decades, Australia has been moving towards a national approach to schooling, including a national curriculum. After all this time, and through collaborative efforts led by the Australian Curriculum, Assessment and Reporting Authority (ACARA) and involving all Australian states and territories, the first truly Australian Curriculum is now available for use in Australian schools.

It is a national curriculum built on the best state and territory curricula and shaped by comparison with the best from overseas.

But curriculum is only one part of the story of school learning. The Australian Curriculum does not specify how content must be taught. Schools and teachers have flexibility to make decisions about how they teach the curriculum in accordance with the needs of their students, the requirements of their school and local curriculum authorities.

Robert Randall, ACARA CEO, said today, "I welcome today's endorsement of the Australian Curriculum by the Education Council. It is too early yet to see the true benefits of the national curriculum, but I am confident that young people and the nation are better off as a result of the work done by tens of thousands of people during the last few years. The Australian Curriculum, along with ACARA's national assessment and reporting programs, are foundations for improving learning outcomes for all young Australians, regardless of where they live or the socio-educational advantages or disadvantage they may have".

From late October, the newly endorsed Foundation – Year 10 Australian Curriculum: English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and Physical Education; the eleven Foundation to Year 10 Australian Curriculum for Languages and the Australian Curriculum: Work Studies, Years 9–10 will be made available on the Australian Curriculum website as version 8.0. Further information will be provided at that time.

## Victoria - the Education State

The Victorian Government has outlined the Education State vision and policy approaches to build an education system that produces excellence and reduces the impact of disadvantage.

Information about the Education State is available on the Department's website

(<http://www.education.vic.gov.au/about/educationstate/Pages/default.aspx>) and the following links:

- Education State in Schools - <http://www.education.vic.gov.au/about/educationstate/Pages/vision.aspx>
- Education State Initiatives - <http://www.education.vic.gov.au/about/educationstate/Pages/initiatives.aspx>
- Education State Targets - <http://www.education.vic.gov.au/about/educationstate/Pages/targets.aspx>
- Fairer Funding for your School - <http://www.education.vic.gov.au/about/educationstate/Pages/fairerfunding.aspx>
- Excellence in Teaching and Learning - <http://www.education.vic.gov.au/about/educationstate/Pages/learning.aspx>
- Supporting Schools Again - <http://www.education.vic.gov.au/about/educationstate/Pages/support.aspx>

## Education State

Home > About the Department > Education State > Education State



**We're making Victoria the Education State by building an education system that produces excellence and reduces the impact of disadvantage.**

The 2015-16 Victorian Budget laid the foundations of the Education State, but the next step is all about helping our kids learn, giving parents confidence and giving teachers the resources and skills they need to do what they do best.

### Education State

- Education State in Schools
- Education State Initiatives
- Education State Targets
- Fairer Funding for your School
- Excellence in Teaching and Learning
- Supporting Schools Again



### Education State in schools

Thousands of Victorians shared their ideas to help create the Education State. Read more about our Education State vision for schools.



### Fairer funding for your school

Find out what we are doing to ensure Victorian students have an equal opportunity to excel in education regardless of personal circumstances, ability or location.



### Education State targets

New school targets will bring Victoria in line with the highest levels of achievement and quality in learning.




### Let's talk about early childhood

Consultation is currently open and we want to hear about your experiences with early childhood services in Victoria. Join the discussion.



# Launch of the Victorian Curriculum Foundation - 10



**VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY**

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VEYLD 0-8 (Victorian Early Years Learning and Development Framework)

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VCE (Victorian Certificate of Education)

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VCAL (Victorian Certificate of Applied Learning)

HOME > F-10 Curriculum

## Foundation – 10 Curriculum

The Victorian Curriculum F-10 is the new curriculum for Victorian schools. It incorporates the Australian Curriculum and reflects Victorian standards and priorities.


The AusVELS curriculum was the initial incorporation of the Australian Curriculum areas of English, Mathematics, History and Science into the Victorian Essential Learning Standards (VELS). The AusVELS curriculum will continue to be available until December 2016.



**Victorian Curriculum**  
Foundation-10

[Victorian Curriculum F – 10 website](#)

[Victorian Curriculum F – 10 resources](#)



**AusVELS**


**Until December 2016**

[AusVELS website](#)

[AusVELS resources](#)

Victorian Curriculum and Assessment Authority

Contact us | Site map | AA



**Victorian Curriculum**  
Foundation-10

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## Languages

[About the Languages](#)

Glossary

Chinese

French

Indonesian

Italian

Non-Roman Alphabet Languages

Roman Alphabet Languages

### About the Languages

Learning languages in addition to English extends student's literacy repertoires and their capacity to communicate. It strengthens student's understanding of the nature of language, culture, and the processes of communication.

#### Language categories

The languages included in the Victorian Curriculum F-10 are grouped into six categories – see table below.

Some language specific curriculums are still being finalised and will be progressively incorporated into the Victorian Curriculum. These can be accessed in their current format (where available) from the Australian Curriculum [website](#).

The Victorian Curriculum and Assessment Authority has developed a curriculum for Roman and Non-Roman Alphabet languages which will allow any world language to be offered by a Victorian school.

Language Categories	Description	Specific Languages <i>*Note: Curriculum being finalised</i>
Roman Alphabet Languages	These are languages whose writing system, or means of being visually recorded, is Roman alphabetic, and whose reading demands on learners are similar to those of English.	<ul style="list-style-type: none"> <li>French</li> <li>German*</li> <li>Indonesian</li> <li>Italian</li> <li>Spanish*</li> <li>Turkish*</li> <li>Vietnamese*</li> <li>Roman Alphabet Language</li> </ul>

Non-Roman Alphabet Languages	These are languages whose writing system is alphabetic but non-Roman, and for which a learner needs to acquire a new alphabet.	<ul style="list-style-type: none"> <li>Arabic*</li> <li>Greek*</li> <li>Hindi*</li> <li>Korean*</li> <li>Non-Roman Alphabet Language</li> </ul>
Character Languages	These are languages whose writing system is either syllabic, ideographic, or a combination of syllables and ideograms, involving different reading processes from alphabet reading, and the learning of the new script.	<ul style="list-style-type: none"> <li>Chinese</li> <li>Japanese*</li> </ul>
Classical Languages	These are ancient languages which are no longer used as a means of everyday communication by a contemporary community.	<ul style="list-style-type: none"> <li>Classical Greek*</li> <li>Latin*</li> </ul>
Sign Language	This is a language of the Australian Deaf community. For most learners this will also involve reading in English.	<ul style="list-style-type: none"> <li>Australian Sign Language (Auslan)*</li> </ul>
Aboriginal Languages	Each Aboriginal and Torres Strait Islander language is unique. It gives voice to the landscapes, thoughts and ways of seeing and interpreting the world. When the language of the Land is spoken, it brings together all of the elements of the landscape and its people. It encompasses the relationships of these people with one another and with the landscape, past, present and future.	*

## Language Teacher Register

The Language Teacher Register enables language teachers, including recently graduated teachers, who are seeking a language teaching position in a **government primary or secondary school** to register their interest in languages teaching vacancies.



The Languages Unit at the Department of Education and Training will notify candidates on the Language Teacher Register of relevant language teaching vacancies that may become available.

Eligible candidates can register using the online form at: <https://www.surveymonkey.com/s/ltregister>

For all queries regarding the Language Teacher Register email:  
[language.teacher.register@edumail.vic.gov.au](mailto:language.teacher.register@edumail.vic.gov.au)

## My Passport to Languages

*My Passport to Languages* is an innovative resource that students can take with them from Prep to Year 3 to record their language education achievements.

The Passports have been developed to align with the AusVELS curriculum. They reflect common concepts and content areas taught in primary level languages programs and have been designed to complement a languages program and to support language teachers plan topics, themes and/or units based on commonly taught content areas.

Passports are now available for all **government school** students beginning Prep in 2016, in eight of the most widely taught languages in Victorian primary schools: Chinese, French, German, Greek, Indonesian, Italian, Japanese and Spanish.

Passports can be ordered online at: <http://languagespassport.wfds.com.au>

For all queries regarding *My Passport to Languages* email: [languages.passports@edumail.vic.gov.au](mailto:languages.passports@edumail.vic.gov.au)

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## 65th Melbourne International Film Festival - 2016

**SAVE THE DATES! 28 July – 14 August 2016**



**Looking for Excursion options for your Languages students in 2016? We have an excellent recommendation!**

The MLTAV is pleased to continue its support for the **MIFF Next Gen program** through an in-kind sponsorship. MLTAV member schools are offered discounted ticket prices, plus free attendance for one teacher per 10 students. 2016 will mark the occasion of the 65th MIFF, with another outstanding program of films in international languages.

The Next Gen program is designed specifically for secondary school students in languages commonly taught from Years 7-10. The 2016 Next Gen program will be launched at the MLTAV Annual Conference on Friday 6th May, 2016, with a sneak peek into the films.

**COST:** MLTAV Member Prices: \$9.50 per ticket (GST free), Teachers attend for FREE (1 teacher per 10 students)

***We encourage our school members to take advantage of the discount tickets and plan ahead for an immersive, distraction-free student excursion into language, culture and cinema!***

## MLTAV 2015 Annual General Meeting - FORMAL NOTICE TO MEMBERS

The Modern Language Teachers' Association of Victoria, Inc. (MLTAV) cordially invites you to attend its 2015 Annual General Meeting.

**Date:** Tuesday, 1 December

**Time:** 5pm - 7pm (drinks and finger food from 4.30pm)

**Venue:** Graduate House, 220 Leicester Street, Carlton

**Agenda:**

- Welcome, Present and Apologies;
- Guest speaker **to be confirmed**;
- Confirmation Minutes of the 2014 Annual General Meeting;
- Reports from the President and Sub-Committees upon the activities of the Association during the preceding financial year;
- The financial statements of the Association for the preceding financial year submitted by the Committee in accordance with Part 7 of the Act;
- Election of the 2016 Committee of Management;
- Collection of names of the incoming Single Language Representatives (where finalised), in accordance with Rule 51.5 of the MLTAV 'Rules';
- Drawing of the winner of the MLTAV 'Introduce-a-Colleague' Competition.

You are also invited to join the MLTAV Committee, if you are interested in contributing to the organisation in this way. The Committee nomination form and a proxy for voting at the AGM are available from the MLTAV website under the 'What's New' Section.

Immediately following the AGM will be an MLTAV LanguagesHAT 2015 Project Awards Celebration dinner. All members are welcome to attend this two-course dinner event (**at own expense - \$55**).

If you plan to attend the AGM / Awards Celebration Dinner, please RSVP to the MLTAV Office,

[info@mltav.asn.au](mailto:info@mltav.asn.au), by 16 November for catering purposes.

**(Please detail any special dietary requirements)**



### What drives the Japanese?

From instant noodles to *ninja* robots, the Japanese are untiring innovators. As leaders in modern technology they also have the utmost respect for cultural traditions. Why not help your students to familiarise themselves with Japanese culture and language?



Specially selected Japanese exchange students aged 15 to 17 are arriving in Victoria from 31st January. They are amongst the crème de la crème of Japanese students, boys and girls with leadership potential and knowledge of English. Dept. of Education-registered Southern Cross Cultural Exchange is pleased to link up Japanese exchange students with school families who are interested in voluntarily hosting a young Japanese in their home and to learn and share cultures.

Schools are welcome to contact S.C.C.E. immediately now to arrange for a brief presentation at their school and answer all questions from their students regarding cultural exchange and the benefits of participating as a volunteer family. Please call **1800 500 501** or email us at [scceast@scce.com.au](mailto:scceast@scce.com.au)



**SOUTHERN  
CROSS  
CULTURAL  
EXCHANGE**



BROADEN YOUR HORIZONS. EXPAND YOUR MIND. MAKE FRIENDS FOR LIFE.





The Centre for Teaching and Learning Languages (CTaLL) and the Centre for Research in Educational Futures and Innovation (CREFI) at Deakin proudly present:

# Learning Languages in Online Transnational Spaces

Thursday 22 October, 2015  
10:30pm- 12:30pm  
Room N3.11  
Burwood Campus  
Deakin University



## Professor Fazal Rizvi, University of Melbourne

In recent years, challenges of teaching Asian languages have been widely explored. In this talk, I will describe an experimental project funded by the International Baccalaureate Organisation (IBO) that aims to overcome some of these challenges. It brings together, using synchronous technologies, two small cohorts of students in Australia and China interested in learning Mandarin and English respectively. The project is seeking to explore the potential of peer learning of languages in an electronically mediated transnational learning space. I will discuss this potential.

Fazal Rizvi is a Professor in Education at the University of Melbourne, as well as an Emeritus Professor at the University of Illinois at Urbana Champaign. He is a board member of the Asia Education Foundation and a Fellow of the Australian Academy of the Social Sciences and Australia India Institute. He has written extensively on globalization and education policy, issues of identity, difference and culture in transnational contexts, Indian higher education and Australia-Asia relations. His most recent books include: *Globalising Education Policy* (Routledge 2010) and *Encountering Education in a Global Era* (Routledge 2014).

Videoconference to Warrnambool J2.22 and Waurin Ponds ic1.108  
CREFI VMP 52239322

Please RSVP to [lisa.angelini@deakin.edu.au](mailto:lisa.angelini@deakin.edu.au)





## NEW FRENCH KITS at the IMMIGRATION MUSEUM



The following kits are available for teachers to use both for activities in the classroom and more importantly as a basis for an excursion to the Immigration Museum.

### *Vers de nouveaux rivages*



- Qu'est-ce que c'est l'immigration ?
- Les premiers explorateurs français
- Berthe Mouchette et l'Alliance Française à Melbourne
- Antoine Fauchery
- La communauté française à Melbourne
- Les premiers colons français
- Les premiers colons mauriciens
- Une comparaison
- Activités au musée

### *Question d'Identité*



#### *Pre / Post Classroom-based activities*

#### *Introductory Notes*

#### *Teacher Notes and solutions*

#### *Self-guided museum-based activities:*

- Le couloir d'accueil
- Les noms
- L'identité
- Les habitudes alimentaires
- Le Look
- Les langues et les accents
- Les apparences
- Les origines
- La nationalité
- Histoire et Politique

### *Un coup d'œil sur la Francophonie / francophonie*



- ♦ Qu'est-ce que c'est la Francophonie / francophonie ?
- ♦ Un pays francophone
- ♦ Une recette mauricienne
- ♦ Rencontre avec Sehenaze

## MLTAV Committee Members 2015

Andrew Ferguson	President
Heather Brown	Vice-President
Naomi Wilks-Smith	Vice-President
Adrienne Horrigan	Secretary
Gabriella Bertolissi	Treasurer
Grace Alessandrini	Observer - DEECD
Jennifer Brown-Omichi	Observer - CECV
John Tuckfield / Wendy Brooke	Observer - Classical Association of Victoria
Michiko Weinmann	Observer - DEAKIN
Brigitte Ankenbrand	SLA Rep (AGTV - German)
Amy Collins	SLA Rep (VILTA - Indonesian)
Jaclyn Curnow	General Ctee
Maree Dellora	General Ctee
Maria Dikaiou	General Ctee
Linnea Donnelly	General Ctee
Yasar Duyal	SLA Rep (TTAV - Turkish)
Kylie Farmer	General Ctee
Carlos Franco	SLA Rep (VATS - Spanish)
Chris Gindidis	SLA Rep (MGTA - Greek)
Viviana Golding	General Ctee
Lisa Gunter / Gwenda Thomas	SLA Rep (ATAV - Auslan)
Annemiek Huisman	SLA Rep (DLA - Dutch)
Nathan Lane	SLA Rep (JLTAV - Japanese)
Sandy McLeod	SLA Rep (CLTAV - Chinese)
Andrew Morabito	SLA Rep (AFTV - French)
Angela Natoli	General Ctee
Catherine Spurr	General Ctee
Stanley Wang	General Ctee
Debbie West	General Ctee

## How to contact the MLTAV office

<b>Office Manager:</b>	Kerry O'Connor
Email:	<a href="mailto:info@mltav.asn.au">info@mltav.asn.au</a>
Telephone:	(03) 9349 5759
Fax:	(03) 9349 5859

## MLTAV Committee Meeting dates and locations

19 October - Graduate House, Carlton  
17 November - Graduate House, Carlton

AGM - 1 December - Graduate House, Carlton

MLTAV members are welcome to attend committee meetings as observers, with prior notice to the President.

## How to Advertise with MLTAV

The Modern Language Teachers' Association produces two publications, a journal - *Languages Victoria*, and a newsletter, *Languages Connect*. The advertising rates are the same for both publications. Commercial members of the MLTAV are entitled to one 1/2 page, or two 1/4 pages, of advertising per year free, in either of the publications.

### Advertising *Languages Connect*

Published: mid-February; mid-March; mid-April;  
mid-June; mid-August, mid-October.

The deadline for *Languages Connect* is the end of the month prior to publication. To organise advertising in either *Languages Victoria* or *Languages Connect*, contact Kerry at the MLTAV Office, (see contact details above).

- \$370 full page
- \$225 half page
- \$130 quarter page
- \$145 flyer (member rate)
- \$230 flyer (non-member rate)

### *Languages Victoria*

Published twice a year:

- June (deadline mid-May)
- November (deadline end August)