

Formal Notification to all Members of the 2018 Annual General Meeting of the

Modern Language Teachers' Association of Victoria, Inc. (MLTAV)

Date: Tuesday 4 December
Time: 5.30pm - 7pm (refreshments from 5.00pm)
Venue: Graduate House, 220 Leicester Street,
Carlton



The MLTAV cordially invites you to attend the 2018 Annual General Meeting (AGM) of the Modern Languages Teachers' Association of Victoria, Inc. (MLTAV)

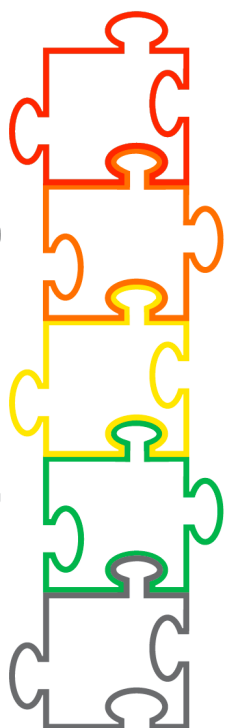
Agenda:

- Welcome, Present and Apologies;
- Guest speaker **to be confirmed**;
- Confirmation of the Minutes of the 2017 Annual General Meeting;
- Reports from the President, Treasurer and Sub-Committees on the activities of the Association during the preceding financial year;
- Election of the 2019 Committee of Management; (under the current Rules); and
- Collection of names of the incoming Single Language Representatives (where finalised), in accordance with Rule 50 (6) of the MLTAV 'Rules'.

You are also invited to join the MLTAV Committee, if you are interested in contributing to the organisation in this way. A **2019 Committee Nomination form** [covering nominations for MLTAV Executive Office positions, General Committee Member positions, and Single Language Association Committee Representative positions] is available for download from the MLTAV website homepage, www.mltav.asn.au, under the 'What's new in Languages Education' section. ONLY MLTAV financial members are able to nominate and/or vote for 2019 Committee Members. Each current membership has the right to ONE vote. This includes School Memberships - only ONE person representing their School is entitled to vote. Nominees must also be current MLTAV financial members. **ALL nomination forms MUST be completed and returned to the MLTAV Secretary, Catherine Spurrutt**, (including the written consent of the nominee(s), to the MLTAV Office (via post or scan email), **NO LATER THAN 5.30pm Monday 3 December**.

Current financial members who are unable to attend the AGM in person, are entitled to complete a proxy voting form nominating another MLTAV member as their proxy. Each current financial membership has the right to ONE vote. This includes School Memberships - only ONE person representing their School is entitled to vote. Persons acting as proxies must also be MLTAV members entitled to vote at the time of the AGM. A **Proxy Voting form** is available for download from the MLTAV website homepage, www.mltav.asn.au, under the 'What's new in Languages Education' section.

If you plan to attend the AGM please RSVP to the MLTAV Office, info@mltav.asn.au, by 28 November for catering purposes. (**Light refreshments will be provided**)



Language Teachers Professional Learning Workshop

with **Dr. Gianfranco Conti**

Thursday 15 November

REGISTRATION NOW OPEN!!

MLTAV is hosting a full-day workshop with Dr. Gianfranco Conti. The workshop will consist of the following 3 x 1.5 hour sessions:

1. Working with human forgetting rate to maximise learning;
2. Teaching lexicogrammar: from modelling to spontaneity;
3. Breaking the sound barrier: teaching listening bottom-up.

Workshop 1 (1 ½ hours) – Strategies for maximising and optimising the use of curriculum time by working with human forgetting rates

Modern Foreign Language teaching is often a race against time: in the very little contact time available, teachers must secure the retention and automatising of a relatively wide range of vocabulary, structures and skills sets. To best tackle this challenge, MFL teachers must have at least a basic understanding of the key cognitive challenges that language teaching and learning pose to their students (Ellis, 2018).

In the first (shorter) section of this workshop, the facilitator will provide a concise research-based account of how the human brain processes, retains and retrieves L2 vocabulary and grammar. This will entail (a) outlining how Working Memory processes incoming speech and activates existing knowledge to comprehend and respond; (b) discussing how memory works and forgetting occurs; (c) identifying the cognitive barriers to understanding and learning.

In the second (longer) section, based on the latest cognitive and second language acquisition research, he will proceed to suggest effective ways to maximize teaching and learning time by (a) embedding ILRs (Implicit Learning Routines); (b) teaching high-surrender-value functional chunks, as opposed to single words, through a range of evidence-based techniques that he will demonstrate and (c) 'smart' recycling through extensive spaced exposure to comprehensible input and pushed output. Tested instructional sequences will also be presented and discussed.

Workshop 2 (1 ½ hours) – Patterns first: from awareness to spontaneity. Teaching language through chunks

According to much research, teaching a wide repertoire of high-frequency lexical chunks has more chances of enhancing fluency across all four language skills – including speaking- than teaching single words, as it eases the students' cognitive load as they produce speech in real time. Research also shows that reading aloud not only enhances vocabulary learning but also primes oral fluency by facilitating the development of decoding skills and pronunciation. Finally, as it is obvious, fluency requires automaticity in the application of grammar and syntax, hence, extensive practice of the target structures across a wide range of linguistic contexts is a must.

Based on the above principles and other research evidence, the facilitator will argue in favour of an approach to oral instruction which consists of the following phases: (1) the modelling of high frequency chunks through the aural medium ; (2) their intensive practice through highly interactive read-aloud tasks; (3) highly-structured drilling through pushed-output activities eliciting the oral production of the target chunks; (4) less structured communicative practice and, finally, (5) automaticity and spontaneity building activities. Fluency, intelligibility and autonomy in speech production being the ultimate goals of oral instruction, the acquisition of highly transferrable patterns and of the underlying grammar plays a pivotal role in the facilitator's approach.

Workshop 3 – Breaking the sound barrier: teaching listening bottom-up

Listening is by far the most neglected of the four language skills. It is also the least effectively taught and the one MFL students feel the most anxious about (Vafaei, 2016). One of the reasons for this state of affairs is that most language teachers do not receive much training in this area of MFL pedagogy and, when they do, the methodology is based on 'quizzes' ('true or false?' or 'wh questions') and on an obsolete top-down approach (e.g. listening for gist focusing on key words, predicting content and guessing words from context). Consequently, much current listening skills instruction feels more like testing than modelling and fails to train students in the micro-skills that any listener needs to master to comprehend aural texts effectively (Rost, 2009).

In this highly interactive workshop, after walking the delegates through the psycholinguistics mechanisms underlying the listening comprehension process, the facilitator will present and demonstrate his L.A.M. (listening as modelling) approach, a methodology which is based on two fundamental assumptions: (a) listening should model language NOT test students through quizzes; (b) whilst traditional tasks training students to work out the gist of a text and infer meaning strategically do have a place, in listening instruction, L.A.M. purports to provide extensive practice in the bottom-up micro-skills essential to effective listening comprehension: Decoding, Lexical Retrieval and Parsing Skills (Smith and Conti, 2016).

Dr. Gianfranco Conti - Biodata

An applied linguistics MA and PhD graduate **Gianfranco Conti** has been teaching MFL for over 25 years both at primary, secondary and university levels. He has researched the impact of metacognitive strategies training and error correction on essay writing under the supervision of Oxford University Ernesto Macaro both during his PhD and a large-scale project in English comprehensive schools documented in Professor Macaro (2001)'s book. He currently has lexicogrammar acquisition, listening instruction, metacognition, error correction and learner autonomy as main research interests.

Formerly head of languages at various schools in England and abroad, he is currently a French and Spanish teacher at an international school in South-East Asia where he has been implementing his methodological approach: Extensive Processing Instruction (EPI).

Dr Conti is also a renowned conference speaker and CPD provider mostly active in the UK, South-East Asia and Australia. This is what CEO of researchED and educational influencer Tom Bennet has written about one of his workshops:

"As an organiser of research conferences I am constantly looking for individuals who can do something very special- disseminate a broad field of complexity, in a way that is intelligible to practitioners but loses little in the process; simplification without reductivism. Gianfranco was wonderful in this regard: witty, literate, personable and very, very engaging, but all the while absolutely focussed on content, quality and the effective transmission of useful information and techniques. As such he was one of the most popular speakers of the day, and in my opinion one of the best presenters I have seen in the UK. I wish he was available more often, as the impact he has on his audience is palpable."

He is well-known internationally for his teaching resources that have won him the TES Best contributor award and have been downloaded over 3,500,000 time by over 100,000 teachers around the world. His blog on MFL pedagogy, The Language Gym, is one of the most influential in the world and has won him several international awards. The professional development group he founded, 'Global Innovative Language Teachers' is one of the fastest-growing communities of its genre.

Dr Conti is also the founder of the interactive language learning website www.language-gym.com and the co-author of the best-selling handbook for MFL professionals, 'The Language Teacher Toolkit'. He is currently co-writing with Steve Smith his second book 'Breaking the sound barrier: teaching listening bottom-up' based on his own classroom research.

Full details of the Dr. Conti workshop AND HOW TO REGISTER:

Date: Thursday 15 November, 2018

Venue: Catholic Leadership Centre, 576 Victoria Parade, East Melbourne

Time: 9.15am - 3.30pm

Cost: \$100 (inc. GST) MLTAV members

\$150 (inc. GST) non-members

[CLICK HERE](#) to register online to attend this workshop

MLTAV CLIL NETWORK WORKSHOP



CLIL Network Workshop @ Overnewton Anglican Community College

Date: Wednesday 21 November, 2018

Register online now to attend this one-day Professional Learning opportunity including:

- a presentation by international CLIL expert, Dr. Kim Bower from the Sheffield Hallam University, UK;
- an opportunity to observe Chinese CLIL classes in action with students in Foundation to Year 4 at Overnewton College;
- networking and collaborating with other CLIL teachers.

Time: 9.15am - 3.15pm

Venue: Overnewton Anglican Community College, 2-30 Overnewton Road, Keilor VIC 3036

Cost: \$40 MLTAV member
\$70 MLTAV non-member

[**Click here**](#) to register.

Applications close on 1 November or when available places are filled.

CLIL    *Network*

CLIL Network contact details:

Kylie Farmer,
CLIL Network Facilitator
clillanguageteachers.weebly.com

clil@mltav.asn.au

MLTAV 2019 Online Membership Renewal - NOW OPEN!!

We open the membership renewal system for next year at this time, as we know that schools are currently budgeting for 2019. Current members can renew membership for 2019 via the 'Members Section' on our website (logging in with member username and password). This online renewal process caters for both online credit card payment as well as a 'pay later' cheque / EFT option. If you are a current member and cannot locate your username and password, please contact Kerry at the MLTAV Office, who will be happy to assist. New members can also use the online process to create a new membership with the MLTAV - **go to the Membership Link under the Main Navigation area on the MLTAV website homepage** - www.mltav.asn.au

CURRENT MEMBERS will receive a tax invoice for your 2019 membership renewal via email over the next 7-14 days. This renewal invoice will be emailed directly to the member for individual memberships, to the primary contact for school memberships to forward to the bursar and to the accounts department for commercial memberships. Tax invoices specify details of renewal via EFT or cheque. The only way to pay online, by credit card, is through the online Members' Section / Membership link via the MLTAV website. Current members opting to renew 2019 membership via EFT or cheque must still login to the Members' Section via the MLTAV website - www.mltav.asn.au - to review membership contact details to ensure they are current and up-to-date. We rely on this contact information to distribute copies of MLTAV electronic publications (LanguagesConnect and Languages Victoria), as well as for AFMLTA to distribute its hard-copy Journal, Babel.

2019 School Membership Fees:

-Category A \$310 (inc. GST)

Primary / P-12 / Secondary 7-12 with more than 400 total student enrolments per campus - can also nominate up to 6 individuals to attend MLTAV Professional learning events at the discounted member rate

-Category B \$248 (inc. GST)

Primary / P-12 / Secondary 7-12 with 150 - 400 total student enrolments per campus - can also nominate up to 4 individuals to attend MLTAV Professional learning events at the discounted member rate

-Category C \$179 (inc. GST)

Small Primary School with fewer than 150 total student enrolments - can also nominate up to 2 individuals to attend MLTAV Professional learning events at the discounted member rate

2019 Individual Membership Fees:

- **Early Bird \$126 (inc. GST)** - available until 28/02/19
- **Normal Rate \$147 (inc. GST)** - from 01/03/18
- **Full-time Student / Unemployed / Retired \$69 (inc. GST)**

2019 Commercial Membership Fees:

- **Platinum \$557 (inc. GST)**
- **Gold \$440 (inc. GST)**
- **Silver \$325 (inc. GST)**

**MLTAV 2019
Online
Membership Renewal
NOW OPEN!**

Digital Stories

Best-Practice in Languages Education in Victorian Schools

THE EDUCATION STATE - Victoria State Government Education and Training initiative

The Department of Education and Training, in conjunction with the Modern Language Teachers' Association of Victoria, Inc. (MLTAV), is pleased to have developed a series of Digital Stories - *Best-Practice in Languages Education in Victorian Schools*. This series of Digital Stories is accessible on FUSE, and showcases a range of innovative, whole-school approaches to the provision of high quality and sustainable Languages programs, delivered by a range of government primary and secondary schools. Each story features the principal and key staff outlining the unique features of their high-quality languages program, including how Languages education has become an integral part of the school's curriculum.



CLICK HERE to view the '*Best-practice in Languages Education Digital Stories Fact Sheet*'. **To access the *Best practice in Languages Education in Victorian Schools Digital Stories* see: <http://fuse.education.vic.gov.au/?98LH87>**

DIGITAL STORY OUTLINES:

Bayswater South primary School - German

Bayswater South Primary School provides a German bilingual program in which all children have 50% of their instruction taught in German and 50% taught in English each week. The school uses the Content Language Integrated Learning (CLIL) framework to plan for language and content outcomes to be taught through German. They also include a focus on literacy in the German program and provide students with many engaging opportunities to apply their German language skills.

Bellaire Primary School – French

Bellaire Primary School uses elements of Content Language and Integrated Learning (CLIL), inquiry and visible thinking in combination with the innovative use of ICT in their provision of French across their school. All children from F- 6 have one hour of French per week, and other opportunities for extending language learning are maximised through collaborations between the French teachers and the music teacher. In line with the innovative year 5-6 program at the school, students in years 5 and 6 select the French workshops they want to participate in to align with their learning goals and interests.

Bendigo Senior Secondary College – Chinese

Bendigo Senior Secondary College engages a large team of Languages teachers to provide quality Chinese language programs to students from F-12 across the Greater Bendigo region. This is facilitated using Polycom and face-to-face teaching and responds to the needs of the schools and students involved. The 'Team China' program, which is

part of this provision, also includes opportunities to host students from China, participate in school trips to China and many other cultural experiences to engage learners.

Coburg North Primary School – Italian

Coburg North Primary School involves all classroom teachers in the provision of the Italian program across the school. All students have one hour of Italian, taught by the Italian teacher each week. Classroom teachers actively participate in these lessons to build their own language skills and enable both teachers and students to use Italian throughout the week. The school provides many other opportunities to engage with Italian including in a Kitchen Garden program.

Dromana Secondary College – Indonesian and Japanese

Dromana Secondary College provides a virtual Languages program in Indonesian and Japanese to a number of schools in their cluster through the combination of teaching via Polycom and face-to-face visits. The program is offered to Years 5 and 6 students, and provides an introduction to language learning, which then continues into the Languages program offered in Year 7 at Dromana Secondary College.

Oakleigh South Primary Schools – Japanese

Oakleigh South Primary School uses a team teaching approach to facilitate the teaching of Japanese across the school. Two Languages teachers work with two classes of students at a time to provide all children from F-6 in this large school with 50-minute lessons in Japanese based on the 'literacy rotation' model. In years 2 and 5, students have 100 minutes of Japanese each week with classroom teachers involved in supporting the learning centres. ICT, including regular Skype sessions with the sister school, and a school trip to Japan are other elements, which contribute to strengthening students' Japanese language learning opportunities.

Point Cook P-9 College - Indonesian

Point Cook P-9 College provides all students from F-9 with a comprehensive and engaging Indonesian language program. In the junior years, this includes the use of the Teaching with Comprehensible Input (TCI) and Teaching Proficiency through Reading and Storytelling (TPRS) approaches. Innovative use of ICT facilitates individualised learning, and engages learners along with many other opportunities, such as the school trip to Indonesia.

Westgarth Primary School - Spanish

Westgarth Primary School uses the Content Language and Integrated Learning (CLIL) approach in its provision of Spanish. All F-6 students engage in Discovery (Science and Humanities) and Visual Arts through Spanish. Junior students also participate in Music classes taught in Spanish. The school leadership and school community value the contribution that the CLIL approach provides for supporting student language development and engagement in learning.

This project is supported by the Victorian Government, Department of Education and Training

Digital Stories showcasing CLIL

THE EDUCATION STATE - Victoria State Government Education and Training initiative

The MLTAV was supported by DET to create 3 film clips showcasing CLIL. The clips include both student and teacher reflections as well as a Year 7 Science CLIL lesson in Japanese.

These clips complement the CLIL Unit of Work and associated resources all now available on [FUSE](#) in French, Indonesian and Japanese. Resources in other languages will be available in term 4.

[Click here](#) to view the Students clips



[Click here](#) to view the Science prac lesson clip



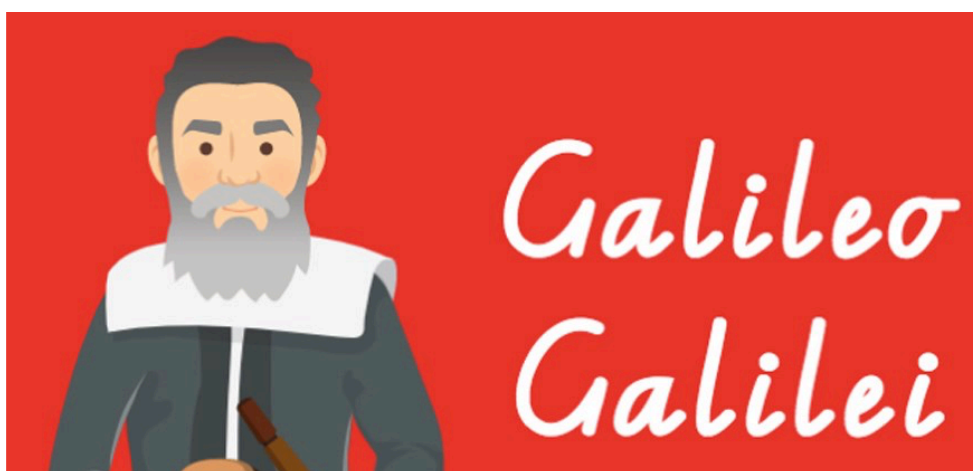
This project is supported by the Victorian Government, Department of Education and Training

Victorian Curriculum units of work in French & Italian now available on the Department FUSE website

Victorian Curriculum Exemplar Units of Work for Languages

The Department of Education and Training, in conjunction with the Modern Language Teachers' Association of Victoria, Inc. (MLTAV), is pleased to have developed Victorian Curriculum units of work resources for FRENCH and ITALIAN, now available on the Department of Education and Trainings FUSE website, via the following direct links:

- **Galileo Galilei - Italian Unit of Work** (for Years 3-4):
<http://fuse.education.vic.gov.au/?99SZJH>



- **Discovering French - French Unit of Work** (for Foundation):
<http://fuse.education.vic.gov.au/?4QWN79>



This project is supported by the Victorian Government, Department of Education and Training

FREE ICT Blended Learning Language Teacher Webinars

The MLTAV is pleased to be able to facilitate three additional ICT Blended Learning FREE webinars for teachers of Languages throughout Terms 3 - 4.

This adds to the existing suite of ICT Blended Learning webinars facilitated by MLTAV since 2013 (this project is supported by the Victorian Government).



- **Rowena Bata - Getting started with One Note - Monday 10 September 3.45pm - 4.45pm**
- **Nathan Lane - Virtual Reality - Friday 30 October 3.45pm - 4.45pm**
- **Jess Sartori - Documenting student learning with Seesaw - Thursday 22 November 3.45pm - 4.45pm**

To access the recorded version of the 'Getting started with One Note' webinar and to access the link to participate in the live version of the 'Virtual Reality' and/or 'Documenting student learning with Seesaw' webinars, please go to the 'What's New in Languages Education' section on the homepage of the MLTAV website www.mltav.asn.au

Once you have participated in a live webinar, or listened to an archived / recorded version, you can obtain a certificate of participation for this time attributed to formal professional learning. Certificates will be emailed within 7 working days of completing the survey. To receive a certificate, you must complete the details on the following survey: https://www.surveymonkey.com/r/MLTAV_2018_Webinar_Series

Links to all webinar archived versions can be found on the MLTAV website via the Professional Learning / MLTAV Webinar Series [[click here to go directly to this webpage](#)].

This project is supported by the Victorian Government, Department of Education and Training

The logo features the words 'Save the Date' in a large, elegant, black script font. The word 'the' is smaller and positioned between 'Save' and 'Date'.

**MLTAV 2019 Conference
date has been confirmed
for Friday 17th May**

Save the date
7-9 JULY
2019

**LANGUAGES –
BREAKING
THROUGH WALLS**



**22nd AFMLTA
INTERNATIONAL
LANGUAGES
CONFERENCE**

Hobart, Tasmania

**Online registrations
and call for papers
now open**

afmlta.asn.au

VCAA Language Assessments

A range of assessments designed to support teachers implementing the Victorian Curriculum F-10 Languages.











VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY



Need a snapshot of the language learners in your classroom?

With the start of Term 4, you could use the suite of free, online language assessments the VCAA has developed with ACER to gain a snapshot of students' language listening and reading skills. Suitable for levels 5–6 upward, in the 8 languages listed below.

Available languages

 Chinese	 Italian
 French	 Japanese
 German	 Modern Greek
 Indonesian	 Spanish

**Available at NO cost to all
VICTORIAN schools**

Registration

www.acer.org/vcaa-language-assessments

Registration Support

All registration support is provided by ACER.

E: oarssupport@acer.org

T: **1300 232 123**

Extended HelpDesk support is available in Term 4: **9am – 7pm Monday to Friday**

Register and start using NOW

Support to get started

If you have any questions about how to register, create student lists, assign tests or any other questions on getting started, please contact:

E: oarssupport@acer.org

T: **1300 232 123**

For more information about Language Assessments

Please contact:

- ACER at vcaalpa@acer.edu.au or T. 03 9277 5324
- VCAA F-10 Unit vcaa.f10.curriculum@edumail.vic.gov.au or T. 03 9032 1788

Share the amazing possibilities learning
a language opens for you and WIN!



SBS National Languages Competition



15 Oct - 18 Nov 2018

sbs.com.au/nlc18

**Share the amazing possibilities
learning a language opens for you
and WIN!**

SBS Radio presents the **SBS National Languages Competition 2018** to encourage and celebrate a love of learning languages in Australia.

For the first time, the competition is open to Australians of all ages who are learning a language, including those learning English.

The competition is open from **Monday 15 October** until **Sunday 18 November 2018**.

Age Categories

Category A: Junior Primary (Aged 4 – 7)

Category B: Primary (Aged 8 – 12)

Category C: Junior High School (Aged 13 – 15)

Category D: Senior High School (Aged 16 – 18)

Category E: Open category (18+)

How To Enter

Step 1: Go to www.sbs.com.au/nlc18

Step 2: Click 'Upload photo'.

Step 3: Upload your photo or drawing showing us 'What amazing possibilities learning a language opens for you?'

Step 4: Include a caption written in the language you are learning as well as an English translation (not required for English learners)

Step 5: Submit your entry

Terms and Conditions apply.

ENTER NOW: sbs.com.au/nlc18



Australia-Asia BRIDGE School Partnerships Program

BRIDGE is an international program that establishes school partnerships between students, teachers and school communities. BRIDGE students collaborate on projects, practice language skills and develop life-long friendships with students at their partner school. Through the use of a blended model of teacher professional learning, face-to-face, online learning and an international homestay program with partner schools BRIDGE supports teachers to use technologies to open their classrooms to the world.

Who: Primary and Secondary Victorian Schools

When: 2019

Cost: There are both fully and partly funded places available in this program for 2019.

Applications close 28 October 2018

[Read more here.](#)

Australia-ASEAN Youth Forum

The Australia-ASEAN Youth Forum is an interactive simulation designed to deepen students' understanding of Southeast Asia and Australia's relationship with the region through role-play. Bringing together more than 60 students, this forum will challenge students to discuss key issues facing Southeast Asia from the perspectives of Australia and the 10 ASEAN Member States. Working in teams of six delegates will present their country position statement, touching on key issues around climate change, before debating them in more depth to try to reach mutually agreeable solutions through negotiation and consensus building. More specifically, students will be asked to consider how climate change is impacting their allocated country through the lenses of Resources & Energy, Natural Disasters and Nature Conservation, as well as put forward shared strategies for collaboration on these issues.

Who: Year 9 -11 students in teams on six

When: 24 October 2018

Cost: Participation in this program is free for all Victorian Government Schools

[Read more here.](#)

Global Goals Youth Forum

The Global Goals Youth Forum is a full-day design sprint designed to deepen students' understanding of global issues and develop their general capabilities. Adopted by world leaders in 2015, the Global Goals for Sustainable Development aim to end all forms of poverty, fight inequalities and tackle climate change by 2030. Using design thinking, this interactive forum brings together over 60 students to propose innovative solutions to achieve positive global change. The forum acknowledges the role of young Australians in taking action to solve global issues of our time and challenges them to work collaboratively in teams of six to design their 'Big Idea' to help realise the Global Goals. Students will also have the opportunity to hear from and interact with subject experts, who will share their insights on how their work contributes towards reaching the Global Goals.

Who: Year 9 -11 students in teams on six

When: 16 November 2018

Cost: Participation in this program is free for all Victorian Government Schools

[Read more here.](#)



Asia Education Foundation

An Early Celebration of the UN Year of Indigenous Languages 2019

A Free Workshop on Translanguaging in the Classroom by Mei French

1st November 2018

5.00 – 7.00pm

Aim of the Workshop

Multilingual and translanguaging pedagogies are gaining attention as effective and engaging strategies for EAL learners across the curriculum. In this workshop, Mei French will give a theoretical background to multilingual pedagogies. She will discuss multilingual adaptations to the EAL Teaching-Learning Cycle, and present examples of multilingual tasks used with EAL students, with connections to Australian and Victorian curricula. Participants will be supported to adapt and develop tasks to suit their own contexts. The resources in this workshop are directly relevant to secondary EAL teachers and can be adapted for use in the primary and adult classroom.

Biography

Mei French has worked as an EAL teacher in South Australia, and has a particular interest in developing curriculum and pedagogies which build on students' multilingual repertoires. She has been active in the South Australian EAL and senior secondary education networks, contributing to curriculum and resources development, professional learning and advocacy for the EAL teaching profession. Mei has recently completed her PhD with the School of Education at the University of South Australia. Her research investigated the complex multilingual practices of high school students and their teachers.

Intended Audience

Open to Teachers from all sectors and pre service teachers and tertiary lecturers. Remote access via Polycom is available for government school teachers who are unable to attend.

Limited spaces available book early. Bookings close 24th October.

To reserve your place please contact LMERC today on 03 9349 1418 or email lmmerc.library@edumail.vic.gov.au

LMERC: Level 1, 189 Faraday Street, Carlton. VIC 3053

IMPORTANT 2018 PROFESSIONAL LEARNING DATES

MLTAV and Single Language Associations (SLAs)

Date	Event	Language Association
16 November	Annual General Meeting	AFTV - French
19 October	Deadline for AFTV Chor des Jahres competition	AGTV - German
16 November	AGM	AGTV - German
Term 3	Early Years, Primary and Secondary Professional Learning Day (regional Victoria)	JLTAV - Japanese
Term 3	Calligraphy Competition	JLTAV - Japanese
12-14 October	Language Immersion Weekend (Daylesford)	JLTAV - Japanese
Term 4	Teaching Japanese through ICT (online webinars)	JLTAV - Japanese
18 November	Annual General Meeting	MGTAV - Modern Greek
30 November	Online FREE Teacher Webinar - Virtual Reality (Presenter: Nathan Lane)	MLTAV
15 November	Language Teachers Professional Learning Workshop with Dr. Gianfranco Conti	MLTAV
21 November	CLIL Network Workshop @ Overnewton Anglican Community College, Keilor	MLTAV
22 November	Online FREE Teacher Webinar - Documenting Student Learning with Seesaw (Presenter: Jess Sartori)	
4 December	Annual General Meeting	MLTAV

For further details of all of the above Professional Learning Opportunities, please refer to the online Calendar on the MLTAV website homepage, www.mltav.asn.au

MLTAV 2018 Committee

Gabriella Bertolissi	President
Andrew Ferguson	Immediate Past-President
Heather Brown	Vice-President
Catherine Spurrith	Secretary
Andrew Morabito	Treasurer
John Tuckfield	Permanent Observer - Classical Association of Victoria
Jade Cleave	General Ctee
Jaclyn Curnow	General Ctee
Lili Cvetkovic	General Ctee
Maria Zijlstra	SLA Rep (DLA - Dutch)
Maree Dellora	General Ctee
Veronica Deren	SLA Rep (AFTV - French)
Maria Dikaiou	General Ctee
Kylie Farmer	General Ctee
Carlos Franco	SLA Rep (VATS - Spanish)
Sarah Glatz	General Ctee
Nathan Lane	SLA Rep (JLTAV - Japanese)
Angela Natoli	General Ctee
Sean Pratt	General Ctee
Louise Talevska	SLA Rep (MTAV - Macedonian)
Dr. Andrea Truckenbrodt	General Ctee
Jixing Xu	SLA Rep (CLTAV Rep)

MLTAV 2018 Committee Meeting dates and locations

Seventh Committee Meeting Thursday 15 November,
Victorian School of Languages, Thornbury

AGM - Tuesday 4 December, Graduate House, Carlton -
MLTAV members are welcome to attend committee meetings as observers, with prior notice to the President.

How to Advertise with MLTAV

The Modern Language Teachers' Association produces two publications, a journal - *Languages Victoria*, and a newsletter, *LanguagesConnect*. The advertising rates are the same for both publications. Commercial members of the MLTAV are entitled to one 1/2 page, or two 1/4 pages, of advertising per year free, in either of the publications.

Advertising

LanguagesConnect

Published: mid-February; mid-March; mid-April; mid-June; mid-August, mid-October and December, based upon need.

The deadline for *Languages Connect* is the end of the month prior to publication. To organise advertising in either *Languages Victoria* or *Languages Connect*, contact Kerry at the MLTAV Office, (see contact details above).

- \$390 full page
- \$240 half page
- \$160 quarter page

Languages Victoria

Published twice a year:

- July (deadline mid-May)
- November (deadline end August)

Office Manager and Managing Editor:
Kerry O'Connor

Email: info@mltav.asn.au

Office Mobile: 0437 130 976

PO Address: PO Box 1027, Thornbury VIC 3071